



## NCStar School Board/Guest Access

### Our Direction

# NCStar

Lighting the Path to Student Success

North Carolina Department of  
PUBLIC INSTRUCTION

#### ***Vision:***

Every student will be prepared for high school in a caring learning environment that supports creativity, responsibility, collaboration, and 21st century life skills.

#### ***Values:***

Core Belief 1:-Whole Child: We believe that the needs of the whole child-physical, emotional, intellectual, and social-are our priority.

Core Belief 2: Safety: We believe that all students and staff have a right to a safe, positive, and supportive environment.

Core Belief 3: Community Partnerships: We believe that community partnerships are integral to our success.

Core Belief 4: Academic Instruction: We believe in quality instruction for every child in every classroom.

***Mission:*** GFMS Mission Statement: To work as a community of parents, teachers, students, and other key stakeholders to prepare students for high school by meeting the needs of all students through engaging rigorous instruction with relevant academic and social experiences.

#### ***Indicators Included in Our Plan:***

Core Function	Effective Practice	Code	Success Indicator	Wise Ways®	Action	Resource
Dimension A - Instructional Excellence and Alignment	Curriculum and instructional alignment	A2.04	Instructional Teams develop standards- aligned units of instruction for each subject and grade level.	<a href="#">View</a>	<a href="#">Video</a>	

		<b>A2.17</b>	ALL teachers establish classroom norms for personal responsibility, cooperation, and concern for others.	<a href="#">View</a>	<a href="#">Video</a>	
	<i>High expectations for all staff and students</i>	<b>A1.04</b>	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.	<a href="#">View</a>		
	<i>Student support services</i>	<b>A4.01</b>	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.	<a href="#">View</a>		<a href="#">Tool</a>
<i>Dimension B - Leadership Capacity</i>	<i>Distributed leadership and collaboration</i>	<b>B2.03</b>	The school has established a team structure among teachers with specific duties and time for instructional planning.	<a href="#">View</a>	<a href="#">Video</a>	<a href="#">Tool</a>
	<i>Monitoring instruction in school</i>	<b>B3.03</b>	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.	<a href="#">View</a>	<a href="#">Video</a>	<a href="#">Tool</a>

	<i>Strategic planning, mission, and vision</i>	<b>B1.05</b>	The principal offers frequent opportunities for staff and parents to voice constructive critiques of the school's progress and suggestions for improvement.	<a href="#">View</a>	<a href="#">Video</a>	
<i>Dimension C - Professional Capacity</i>	<i>Quality of professional development</i>	<b>C2.01</b>	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.	<a href="#">View</a>	<a href="#">Video</a>	<a href="#">Tool</a>
	<i>Talent recruitment and retention</i>	<b>C3.04</b>	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.	<a href="#">View</a>		
<i>Dimension D - Planning and Operational Effectiveness</i>	<i>Facilities and technology</i>	<b>D2.01</b>	ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.	<a href="#">View</a>		

D2.05 The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. [View](#)

*Dimension E  
- Families  
and  
Community*

*Community  
Engagement*

E2.04 The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school. [View](#)

*Family  
Engagement*

E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). [View](#) [Video](#)

Our Direction

Goals & Performance Measures

Summary Report

Comprehensive Plan Report

Shared Meeting Agenda/Minutes

Logout

**Granite Falls Middle**  
**3482 Bowman Road**  
**Granite Falls NC 28630**

**Phone:** 8282286876

**Principal:** Mr. Chris Ackerman

### Leadership Team Members

**Name**

**Position**

Constance Quinn  
Chris Ackerman  
Megan Anderson  
Heath Dagenhart  
Patrick Haymore  
Kristy Hollar  
Nicole Hughes  
John Livingston  
Jessica Wilks

6th Grade Language...  
Principal  
Parent  
Teacher  
Band Teacher  
Assistant Principa...  
EC Teacher  
8th grade Social S...  
Media Technology A...