

Comprehensive Progress Report

Mission: GFMS Mission Statement: To work as a community of parents, teachers, students, and other key stakeholders to prepare students for high school by meeting the needs of all students through engaging rigorous instruction with relevant academic and social experiences.

Vision: Every student will be prepared for high school in a caring learning environment that supports creativity, responsibility, collaboration, and 21st century life skills.

Goals:

All Granite Falls Middle School teachers will use online resources such as Zoom, Google Class and other programs during the Covid 19 pandemic to ensure students educational needs are met in hybrid or remote instructional formats.

GFMS will meet growth expectations during the 2020-2021school year as indicated by EVAAS.

During the Covid-19 pandemic, Granite Falls Middle School will create a safe, welcoming and conducive to learning environment by following prescribed protocols from Caldwell County Schools for exclusion, infection control, transportation, notification, cleaning, and communication with students, families and staff.

Based upon stake holder feedback from our staff, students and community Granite Falls Middle School will design a school classroom environment in the newly constructed classroom building that is safe, welcoming, and conducive to learning by creating classrooms that promote collaboration, student subject mastery and provide the tools that help facilitate learning by June 2021.

 Activity in the last 1 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>GFMS will meet growth expectations during the 2020-2021 school year as indicated by EVAAS.</p> <p>During the 2018-2019 school year Granife Falls Middle School did not meet growth expectations as indicated by EVAAS. During the 2019-2020</p>	Limited Development 10/18/2020		
<i>How it will look when fully met:</i>		Using growth measures created by NCDPI Granite Falls Middle School Teachers will all achieve the growth measure.		Chris Ackerman	06/01/2021
Actions			1 of 2 (50%)		
10/18/20		Administration will share individual teacher growth achievements during the 2018-2019 school year.	Complete 09/30/2020	Chris Ackerman	10/30/2020
		<i>Notes:</i> Schools are waiting for the state to set testing guidelines and predictions for growth for the 2020-2021 school year.			
10/18/20		Use assessments (Schoolnet, Star, Check Ins, etc.) to help predict student progress toward growth and to measure students achieving standard mastery.		Chris Ackerman	04/30/2021
		<i>Notes:</i>			

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
	D2.01	ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.(5173)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Goal: All Granite Falls Middle School teachers will use online resources such as Zoom, Google Class and other programs during the Covid 19 pandemic to ensure students educational needs are met in hybrid or remote instructional formats.</p> <p>The Covid 19 Pandemic has forced all GFMS teachers use the Google Suite tools; Classroom, Docs, Slides, and Forms regularly in hybrid and remote classes for organization, instruction and student collaboration. Blending technology tools and instruction methods impacts student engagement and learning, as well as, seamlessly immersing technology into student created products. These technology tools create community and collaboration for all GFMS students and supports their social and emotional learning in both hybrid and full remote classes.</p>	Limited Development 10/16/2020		
How it will look when fully met:		When goal is fully met GFMS will have hybrid and remote learning opportunities for students. All students will have access to a chrome book and teachers will be able to provide instruction using online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.		Chris Ackerman	06/01/2021
Actions			0 of 5 (0%)		
	10/16/20	Purchase additional chrome books to continue to work toward goal of school being a one to one school where every student has access to a chrome book.		Chris Ackerman	06/01/2021
		<i>Notes:</i> Allocate and raise monies to purchase chrome books.			
	10/16/20	During content and curriculum plc meetings, teachers will receive technology training to improve skills in providing remote learning instruction.		Donna Nichols	06/01/2021
		<i>Notes:</i> Media Specialist will help improve teacher technology skills in identified programs during curriculum and content meetings.			

10/16/20	Faculty will train parents and students on how to successfully navigate Google Classrooms for completing and submitting assignments and accessing teaching materials.		All Faculty	06/01/2021
<i>Notes:</i>				
10/16/20	Caldwell Connect teachers will create fully remote teaching options for students who do not wish to attend school during the Covid - 19 Pandemic using Google Classroom and Zoom		Chris Ackerman	06/01/2021
<i>Notes:</i>				
10/16/20	All classroom teachers and exploratory teachers will create google classrooms for their hybrid or remote students. Teachers will use google classrooms as the primary source for instruction, communication and giving assignments. Google Classrooms at a minimum will be updated weekly.		All Faculty	12/18/2021
<i>Notes:</i>				

	D2.05	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	D2.05 The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854) Granite Falls Middle School will create a safe, welcoming and conducive to learning environment during the Covid 19 pandemic by following prescribed protocols from Caldwell County Schools for exclusion, infection control, transportation, notification, cleaning, and communication with students, families and staff.	Limited Development 10/16/2020			
	Priority Score: 3	Opportunity Score: 1	Index Score: 3		
<i>How it will look when fully met:</i>	This goal will be fully implemented when all safety protocols given to us by our state and county have been enforced and followed. We will rely on the daily COVID reports sent to the central office, contact tracing and evidence of students and staff wearing a mask and social distancing for the remainder of the pandemic.		Kristy Hollar	08/20/2021	
Actions		2 of 11 (18%)			
10/18/20	Access points into and out of the building have been clearly marked with stickers inside the building. Marker points have also been placed along the sidewalk on both car rider and bus rider sides of the building.	Complete 08/21/2020	Kristy Hollar	08/21/2020	
<i>Notes:</i>					
10/18/20	Hand sanitizer stations have been set up at each entry and exit for our students and staff.	Complete 08/31/2020	Kristy Hollar	08/21/2020	
<i>Notes:</i>					
10/18/20	Temperature checks are done for students as they exit cars and get off of the bus. Staff must also check temperatures and fill out an attestation form each day.		Kristy Hollar	06/24/2021	
<i>Notes:</i>					
10/18/20	Buses are sanitized each afternoon before students ride the next day. Our cafeteria is also sanitized daily if students stay there to eat.		Kristy Hollar	06/24/2021	

<i>Notes:</i>				
10/18/20	Deep cleaning of classrooms, hallways and bathrooms is done by our teachers and custodial staff.		Kristy Hollar	06/24/2021
<i>Notes:</i>				
10/18/20	Students and staff are required to wear a mask inside the building and social distance. Our students stay in their homeroom class while our teachers move from class to class to minimize contact.		Kristy Hollar	06/24/2021
<i>Notes:</i>				
10/18/20	Students and staff who do not feel well are provided a space in our isolation room. Our PPE team then determines whether the student or staff member needs to go home and logs the information in our school google document for possible contact tracing.		Chris Ackerman	06/24/2021
<i>Notes:</i>				
10/18/20	GFMS and GFES share buses this year. Students must sit one to a seat unless they are siblings or live in the same household. Bus transportation routes have been designed to accommodate student numbers and bus capacity. Routes will continue to change as elementary moves to Plan A while our middle school students remain on Plan B. Up to date seating charts are also created to account for each student and their placement on each bus.		Kristy Hollar	06/24/2021
<i>Notes:</i>				
10/18/20	Parents are contacted immediately if students go to our isolation room due to illness. They are given a letter stating next steps should they choose to make a doctor's visit in lieu of being quarantined for ten days. Parents are also notified personally and sent a letter if they have been exposed as a close contact at school. Staff and bus drivers are also sent communication for any student in their class or on their bus who has tested positive or who has been put on quarantine.		Chris Ackerman	06/24/2021
<i>Notes:</i>				
10/18/20	Visitors are not allowed to stay in our building at this time. Visitors dropping off late students, picking students up early, coming to conference with teachers, etc must check their temperature in the office, wear a mask and social distance.		Kristy Hollar	06/24/2021
<i>Notes:</i>				

10/18/20	<p>Chorus and band students are escorted to and from class. Students/teachers follow the changing guidelines for how/when/where students wear their masks and participate in singing or playing their instrument.</p> <p>PE teachers also escort their students to and from class. Students are required to wear a mask inside the gym. They may take their mask off if they are outside and socially distanced.</p>		Patrick Haymore	06/24/2021
<i>Notes:</i>				
Implementation:		10/18/2020		
Evidence	10/18/2020			
Experience	10/18/2020			
Sustainability	10/18/2020			

Core Function: Dimension E - Families and Community

Effective Practice:		Community Engagement			
	E2.04	The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Goal: Based upon stake holder feedback from our staff, students and community Granite Falls Middle School will design a school classroom environment in the newly constructed classroom building that is safe, welcoming, and conducive to learning by creating classrooms that promote collaboration, student subject mastery and provide the tools that help facilitate learning by June 2021.</p> <p>Granite Falls Middle School is currently under construction. The new school is being built on the same property as the current school. This makes for a very interesting atmosphere that is messy and takes away from a conducive educational environment. Construction plans are being completed in phases. Currently the classroom building is being completed and projections are that faculty and students will be able to move into the classroom building at the end of January. At this time the old building will be renovated to become the library, cafeteria building. Construction projections state we will not have a gym or library from January until the following school year.</p>	Limited Development 10/17/2020		
<i>How it will look when fully met:</i>		<p>Once building is complete it is the hope that the facility will be completely refurbished, and up to dates. Several components were not included in original plan for new school.</p> <p>The gym floor needs replaced while the gym is being remodeled, the auditorium needs updated and remodeled while HVAC is being installed, and the green house needs replaced due to the poor condition.</p>		Chris Ackerman	06/01/2021
Actions			0 of 6 (0%)		
	10/17/20	Faculty will help develop technology vision for new classroom settings and work with technology department to identify resources needed for new classroom building.		chris ackerman	12/01/2020

<i>Notes:</i>				
10/17/20	Faculty will work collaboratively with interior designer to give feedback and suggestions for classroom furniture needs, and layout patterns.		Chris Ackerman	12/18/2020
<i>Notes:</i>				
10/17/20	Faculty will clean out and identify resources that are old and not needed for new building in preparation for move into new classrooms.		Chris Ackerman	01/15/2021
<i>Notes:</i>				
10/18/20	Faculty and students will move into new classroom building during second semester		Chris Ackerman	02/28/2021
<i>Notes:</i>				
10/17/20	Administration will attend bi-weekly construction meeting to hear progress on contraction, provide information about needs for school and help coordinate construction projects to help ensure timelines for construction are met and to ensure student educational needs are being met simultaneously.		Chris Ackerman	06/01/2021
<i>Notes:</i>				
10/17/20	Administration will attempt to raise 300 - 500 thousand dollars through town of Granite Falls, private donations (alumni), and PTA to help cover cost of projects that are needed but not included in current construction plan, (gym floor, auditorium upgrades, green house), and technology equipment.		Chris Ackerman	06/01/2021
<i>Notes:</i>				