

GRADE REPORTING

All subjects will be graded.

The following grading scale will be used in grades 3-12:

A = 93-100

B = 85-92

C = 77-84

D = 70-76

F = 69 and below

The school principal is ultimately responsible for assignment of grades.

Grades K-2

- Progress in literacy, mathematics, and writing will be identified by the following achievement levels:

1 – Performing below grade level expectations and having considerable difficulty

2 – Performing below grade level expectations but showing growth in this area

3 – Consistently meeting grade level expectations in this area

4 – Consistently exceeding grade level expectations in this area

Other curriculum areas, conduct, social development, and physical development will be graded using:

S – Satisfactory

N – Needs Improvement

U - Unsatisfactory

Grades 3-5

- Reading, Language Arts, Math, Social Studies, and Science will be graded A-F. Conduct for these classes will also be graded A- F.
- Other required courses taught separately (Physical Education, Foreign Language, Music, Visual Art) will be graded S + S – N – U. Conduct for these classes will also be graded S + S – N – U.
- Instruction in Dance, Theater, and Health are also required. The instruction and grading of these subjects will be integrated with related subjects.

Grades 6-8

- Reading, Language Arts, Math, Social Studies, and Science will be graded A–F. Conduct for these classes will also be graded A–F.
- Other required courses taught separately (Physical Education, Foreign Language, Music, Visual Art, and Vocational Education) can be graded A or S + S – N – U. At the beginning of the year, the teacher and principal will determine which is the appropriate scale for each course. The scale used for the conduct grade will match that used to grade the course.
- Instruction in Dance, Theater, and Health, are also required. The instruction and grading of these subjects will be integrated with related subjects.

Grades 9-12

- Required and elective subjects will be graded A-F.
- The Board highly recommends that exams or formal performance assessments be given in all subjects. Final exams/performance assessments will count 25% of the course grade.
- The Superintendent’s office will develop a procedure to govern exam exemptions. All high schools will follow the same procedure.

Report Cards

- Report cards will be issued on the tenth calendar day following the end of the grading period.
- In order to facilitate community understanding and transfer of grades between schools, report cards will be the same across schools at each grade level. However, the superintendent is authorized to grant exceptions to schools that demonstrate the need to have a different reporting system due to special programs.
- In order to better inform parents, attendance will be reported by period on report cards for grades 9-12.
- Regular parent conferences are encouraged to keep parents informed of student progress.

Grading Period

- All schools will be on a nine-week grading period, which adapts to the special features of their programs.

Adopted: July 10, 1995

Revised: May 13, 1996

Revised: July 11, 2005