

PROMOTION AND RETENTION

The Caldwell County Board of Education believes that all students can learn, but they learn differently and at different rates. Because of these learning differences, teachers must know and use varied techniques to deliver content. Variation of teaching techniques is the primary factor relating to failure/retention that educators can manipulate.

Grades K-8

- § Students must meet the accountability standards established in Policy 7532. All students who are retained in grades K-8 because of poor academic performance will have an Individual Growth Plan that prescribes how coursework will be presented differently when repeated. The plan will be developed collaboratively by the present and future teachers. This collaboration assures that the future teacher understands the special needs of the student and which techniques have proven successful and unsuccessful in the students' instruction.
- § Students in grades K-2 who are significantly less mature or are significantly behind their peers developmentally may also be retained as appropriate after consultation with the parent.

Grades 9-12

- § All students failing a required course in Grades 9-12 will have an Individual Growth Plan as per above.
- § At the end of the school term, students who have 6 credits will be classified as sophomores, 13 credits as juniors, and 20 credits as seniors. Students who have been retained in high school and who earn the required credits will be promoted at the beginning of either semester.

The board expects teachers and principals to use alternative teaching methods when a student is in danger of failure. Alternatives can include different instructional techniques, remediation, peer tutoring, tutoring by adults, summer school, etc.

Parents/guardians must be notified as early as possible when a student is in danger of failing and/or is being retained.

The principal of the school is ultimately responsible for grade placement of all students.

Adopted: July 10, 1995

Revised: June 9, 1997

Revised: June 12, 2000

Revised: September 8, 2008