

**SCHOOL PRIORITIZED PLAN**

Based on the annual review of the school needs assessment data encompassing all domains, describe the prioritized plans for the current project year that have the greatest likelihood of ensuring that all groups of students specified in section 1111(b)(2)(C)(v) and enrolled in the school will meet the State's proficient level of achievement on the State's academic assessments. Describe three to five prioritized program goals that address identified needs. Note: These program goals should be included in the school's comprehensive plan for improvement and do not alone constitute a Title I plan.

Student Achievement Goals. Include Targeted Subgroup (s)	Action Step (s)	Assessment(s) and/or Other Measures Used to Determine Outcome	Timeline of Evaluation Including Interim and Final	Professional Development Needed to Support the Action Steps	Parental Involvement Needed to Support the Action Step(s)
Decrease the number of at risk students in reading across grade levels	1) Identify students for targeted assistance 2) Provide additional support through tutoring 3) Utilize community resources in classroom 4) Incorporate research-based, developmentally appropriate strategies into daily instruction 5) Develop collaborative planning strategies to examine curriculum alignment, teaching/learning strategies, and grading/assessment	1) Benchmark tests 2) Reading 3D 3) EOGs 4) Lesson Plans 5) Walk Through Observations 6) Tutoring Logs 7) Volunteer/Parent Contact Logs	August 2013 – June 2014	1) Understanding Data 2) Formative Assessment and Intervention Tools and Strategies 3) Conference Attendance* w/follow-up Turn-around Trainings	1) Attend parent conferences 2) Understand strategies to help at home 3) Participate in Reading Night 4) Serve as volunteers and mentors 5) Utilize PowerSchool and other web-based programs to monitor student progress

Decrease the number of at risk students in math across grade levels	1) Identify students for targeted assistance 2) Provide additional support through tutoring 3) Utilize community resources in classroom 4) Incorporate research-based, developmentally appropriate strategies into daily instruction 5) Develop collaborative planning strategies to examine curriculum alignment, teaching/learning strategies, and grading/assessment 6) Offer High School	1) Benchmark tests 2) K-2 Math Assessments 3) Moby Max 4) EOGs 5) Lesson Plans 6) Walk Through Observations 7) Tutoring Logs 8) Volunteer/Parent Contact Logs	August 2013 – June 2014	1) Understanding Data 2) Formative Assessment and Intervention Tools and Strategies 3) Conference Attendance* w/follow-up Turn-around Trainings	1) Attend parent conferences 2) Understand strategies to help at home 3) Participate in Math Night 4) Serve as volunteers and mentors 5) Utilize PowerSchool and other web-based programs to monitor student progress
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\*Conferences include, but are not limited to, North Carolina Middle School Association Conference (NCMSA); North Carolina Association of Elementary Educators' (NCAEE) Annual Conference; North Carolina Reading (NCRA) Association Annual Conference; North Carolina Association of Supervision & Curriculum Development (NCASCD) Conference; Teaching/Learning Conference for Student Achievement (CCSA).