



Collettsville School
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Collettsville, NC 28611
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*Collettsville School Parent Involvement Plan
Revised May 14, 2015*

Collettsville School staff wants to build ties very early with children and their parents. Parent involvement in school is a critical component of a child's success. To that end, we welcome and encourage parent involvement. Our Title I Parent Involvement Plan includes:

- Parent Orientation (via Video Message from Mr. Styron) in August to provide parents with the opportunity to ask questions, provide feedback, and receive resources both as a whole group and in each homeroom. Parent(s)/guardian(s) will also receive in depth explanation/description of exactly what Title I does for our school (via brochure). This video is also available on school web-site for those who were unable to attend.
- The Title I Plan will be discussed at the opening Parent-Teacher Organization (PTO) meeting as well as in subsequent meetings as needed. Title I display at every Parent Advisory Council (PAC) meeting along with invitations to participate in our school's Parent Involvement Plan. Dropbox for parent's to give feedback not only on program itself, but for ideas they have to get them more involved.
- Parent conferences are set up with parent(s)/guardian(s) as needed
- Parents are invited to participate in the School Improvement Team (SIT), the PTO Executive Board, the PTO general membership, and the Parent Advisory Council (PAC) on a regular and ongoing basis to give feedback, ask questions, and participate in school leadership.
- The Parent Volunteer Coordinator will assist teachers and volunteers by facilitating needed services at the school.
- Parents can volunteer to work inside the school tutoring students in reading and math to support the Title I plan.
- Parents sign an Accountability Pledge at the beginning of school that indicates a shared responsibility for high student academic achievement.
- At least one Title I Reading Night is scheduled every academic year to foster more reading success through parent involvement, as well as one Title I Math Night at Food Lion to provide "real-world" application of basic math skills
- A school newsletter is sent home each month with information about curriculum, student activities, and a message from the principal. Newsletter is also available on our school's homepage.
- Every spring a Title I, "No Child Left Behind" parent survey is sent home asking for your input/thoughts/ideas/evaluation/plans for helping improve our services for your child(ren).
- Students preparing to enter school are invited to participate in "Kinder Days" that focus on basic skills for new kindergarten students.
- Rising kindergartners that have potential issues in reading and math are invited to participate in "Rising Stars," a program during the summer that helps give children a jump-start on education.
- Translators are enlisted for interpretations as specific needs arise

Our Vision: Collettsville School will provide, in partnership with the community, a 21st century education. All students will have the opportunity to reach their full potential within a caring, secure learning environment.



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- AlertNow (the automated phone message system) messages are sent home, in English and Spanish, to parents on a regular basis with information regarding academics and student activities and opportunities.
- Other activities, programs, committees, volunteer opportunities, and information will be offered by the staff as appropriate throughout the year.

Information about Title I programs, services, and benefits to students can be obtained from school staff upon request. The Title I Plan is on file in the principal's office. The Title I Plan is done in the spring at the time the Title I Parent Involvement Surveys are being returned from parents to the school. This gives each parent an opportunity for input as the school wide plan is being developed.

The staff at Collettsville School remains committed to ensuring student success in partnership with parents and the community. Many opportunities to volunteer and offer input will be given to parent each academic year and parents are encouraged to participate as fully as possible.