



(828) 759-4636
2859 Hickory Boulevard
Hudson, North Carolina 28638
(828) 759-4666 – Fax
cechs.caldwellschools.com

Dear 8th Grade Students and Parents,

Thank you for your interest in Caldwell Early College High School. Before you begin the application process, we would like to share several important facts regarding our school. Our expectation is for CECHS graduates to attend a college or university to complete a bachelor's degree. This means we are looking for students who are committed to completing a college degree. You may not know how to be a successful college student right now, but if you are willing to work hard, we know how to support you every step of the way! CECHS graduates earn an average of two years of transferable college credit and have attended over 40 universities in 11 different states.

While attending CECHS, you will be enrolled in CCC&TI college transfer courses beginning the first semester of your 9th grade year to help you complete your associate degree. CECHS integrates college readiness experiences into our curriculum throughout the program. Examples include:

- honors level coursework
- preparing for college placement tests (SAT, ACT, RISE)
- multiple university visits
- academic supports for high school and college courses
- college and career research and planning
- completing college and financial aid applications
- planning for completion of a bachelor's degree

At CECHS, we value positive relationships, excellent communication skills, and community service. Our staff is committed to creating a caring and supportive environment in which students work together in an atmosphere of trust and mutual respect. CECHS students become skilled at working and learning in groups and presenting their work in non-traditional and innovative ways. We often travel off campus to broaden and deepen our knowledge as well as serve our community through volunteer activities. Students have the opportunity to participate in community service during their time at CECHS.

If your goals include completing your bachelor's degree at a college or university and you are ready for the challenge to become the best student and the best person you can be, we hope you will consider applying to Caldwell Early College High School. CECHS applications are due to 8th grade counselors no later than Monday, Feb. 1 (A Day), Wednesday, Feb. 3 (Caldwell Connect), or Thursday, Feb. 4 (B Day). Homeschool/Private applications are due to CECHS by Wednesday, Feb. 3.

For more information, please see the enclosed FAQ sheet and visit our website. If you have any further questions, contact your school counselor or call us at 759-4636.

Sincerely,
CECHS Staff



2859 Hickory Boulevard
Hudson, North Carolina 28638
(828) 759-4636
(828) 759-4666 – Fax

Frequently Asked Questions

Do I have to be an honor student to attend CECHS?

No. CECHS accepts students from all academic levels; however, students must be committed to completing honors level coursework.

Can I take any college course that I choose?

No. Students must enroll in classes (according to the academic plan) that count toward a college transfer associate degree with the commitment to complete a bachelor's degree.

Can I participate in athletics?

Yes. Students are eligible to participate in athletics at their district high school in grades 9-12.

Can I participate in band, chorus, or ROTC?

No. These activities involve specific high school classes and are not available at CECHS.

Can I take Driver's Education at CECHS?

Yes. North Carolina Driving School has an instructor assigned to coordinate the program on our campus.

Can I try CECHS out for a few weeks and then transfer if I don't like it?

No. There is no trial period. Students must follow the Caldwell County Schools transfer policy and timeline.

Do I have to be a car rider if I attend CECHS?

No. Bus transportation is provided by Caldwell County Schools. On days that Caldwell County Schools are in session, transportation is provided from his/her home to the district high school. Due to the calendar differences, some days require limited transportation. On limited transportation days, parents are expected to provide transportation to and from their home to the district school, or to CECHS. When Caldwell County Schools are not in session, shuttle buses are available from each district high school to CECHS.

Does it matter in which part of Caldwell County I live?

No. CECHS represents the geographic diversity of Caldwell County.

Does CECHS follow the traditional school calendar?

No. We have a hybrid calendar that matches the CCC&TI instructional calendar and is aligned with the Caldwell County Schools calendar. You may view our current calendar on the CCS or CECHS website.

What time does the CECHS school day begin and end?

For grades 9-11, the school day currently begins at 8:05 am and ends at 2:30 pm. For the 4th and 5th year students, the start and end times depend on their individual high school and college schedules. With careful planning, 4th and 5th year students may be able to schedule most or all classes between 8:05 am and 2:30 pm if needed.

Are CECHS Friday schedules different?

Yes. Friday schedules are non-traditional and vary depending on grade level activities, off-campus learning, and college schedules.



2021 CECHS Application
cechs.caldwellschools.com

Current School _____

Student Number _____

Student Name: _____
 Last First Middle Preferred

The goal of the Caldwell Early College High School (CECHS) admissions process is to select a diverse group of students who have a genuine interest in this unique and rigorous program. The selected student population will closely reflect the diversity of Caldwell County, including academic, ethnic, geographic, and socioeconomic diversity. Before completing the application, review the following information. If you have any questions, see your school counselor.

Is CECHS the right place for you?

- Students commit to completing a high school diploma and a college transfer associate degree.
- Students commit to attending a university to complete a bachelor's degree.
- Students understand all high school classes are taught as honors level courses.
- Students commit to attending academic support when needed or as assigned.
- Students begin college transfer courses in the ninth grade.
- Students often work in teams on projects and presentations.
- Students understand learning is assessed non-traditionally as well as by standardized testing.
- Students participate in many off-campus learning activities; participation is required.
- Students commit to excellent attendance and arrive at school on time.
- Students understand college courses require the same expectations, content, and levels of rigor for CECHS students as for traditional college students.
- Students understand college courses have no excused absences. Once absences exceed the mandated number, students are dropped from the college course and do not receive credit for the course.
- Students understand the cost of college textbooks is covered by Caldwell Early College High School. If students have to repeat or withdraw from a course for any reason, they may be responsible for paying for the college textbook.
- Students are eligible to participate in their district high school athletic programs. Students are not eligible to participate in their district high school band, chorus, or ROTC programs.
- On limited transportation days, parents will be expected to provide transportation to and from their home to the district school, or to CECHS. (example – early August).

Commitment Statement: We understand and accept the above information as it may apply to our son or daughter. We understand that Caldwell Early College High School requires a substantial commitment and that signing this document is an agreement of commitment to this program. We also understand that if our son/daughter decides that he/she does not want to continue in the program, we must follow the Caldwell County School Board Policy transfer application process and timeline for CECHS through the district office.

We understand that CECHS students are subject to all applicable policies set forth by Caldwell County Schools and Caldwell Community College & Technical Institute.

Student Signature: _____ Date: _____
 Parent Signature: _____ Date: _____

2021 CECHS Application - Student Information Form

Information must be printed in ink by the student

Student Name _____

Last First Middle Preferred

Gender (circle one) Male - Female Birth Date _____ Student # _____

Primary Contact Phone Number _____ Current School _____

Mailing Address _____

Street City State Zip County

Street Address _____

City State Zip County

Student Email Address _____ (Please check this email during the application process)

In which high school district do you live? (Circle One) Hibriten - South Caldwell - West Caldwell

Do you attend school in the district in which you live? ____ Yes ____ No If not, do you have an approved transfer? ____ Yes ____ No

Are you applying to Caldwell Applied Sciences Academy? ____ Yes ____ No If yes, which academy? _____

Lives with (check all that apply) ____ Father ____ Mother ____ Grandparent(s)
 ____ Stepfather ____ Stepmother ____ Other (identify) _____

Siblings Name _____ School attending _____
 Name _____ School attending _____
 Name _____ School attending _____
 Name _____ School attending _____

Language spoken at home _____ Country of Birth _____

Race: ____ American Indian/Alaskan Native ____ Native Hawaiian/Pacific Islander Ethnicity: ____ Hispanic
 ____ Asian ____ White ____ Non-Hispanic/Latino
 ____ Black or African American ____ Other: _____

Please rate yourself on the following characteristics:

Statement	Always	Sometimes	Rarely
I complete my work on time without prompting.			
I participate willingly in class discussions and in group work.			
I am curious and seek to learn new information.			
I persevere when faced with difficult or time-consuming assignments.			
I am flexible with changes in my daily schedule.			
I respect differences in others.			
I willingly follow teacher directions and requests.			
I seek help from teachers when I don't understand an assignment.			
I am comfortable with presenting or speaking in front of my classmates.			
I am willing to participate in learning opportunities after school.			

If you have been **absent more than seven days** in a school year AND/OR you have received **in-school or out-of-school suspension** while you were in middle school, please explain below. *(You may write on the back of this page.)*

Please return completed application (pages 1-4) to your school counselor AND select two of your 7th or 8th grade core (English, Math, Science, Social Studies) teachers to complete a teacher recommendation form.

Recommending Teacher #1 _____ Recommending Teacher #2 _____

2021 CECHS Application - Student Questions

Information must be printed in ink by the student. You may use the back of this page.

Student Name _____
Last First Middle Preferred

1. Describe a person you admire. Tell why you admire this person.

2. Describe your biggest success with remote learning instruction. Describe your biggest concern with remote learning.

3. How did you hear about our program, and how did it influence you to apply?

4. What is the most important thing that we should know about you?

2021 CECHS Application - Parent Information Form

Information must be printed in ink by the parent or guardian. Additional Step-Parent or Guardian information may be listed on the back of this page.

Student Name _____
Last First Middle Preferred

Mother, Stepmother or Guardian name _____
(Circle One) First Maiden / Middle Last

Mailing Address _____
City State Zip

Street Address _____
City State Zip

Home Phone _____ Work Phone _____ Cell Phone _____

Email Address _____ Marital Status _____

Occupation _____ Place of Employment _____

Education (please check highest level achieved) Did not graduate High School GED High School Graduate
 Some College Associate Degree Graduate Bachelor's Degree Graduate Advanced Degree Other: _____

Father, Stepfather or Guardian name _____
(Circle One) First Middle Last

Mailing Address _____
City State Zip

Street Address _____
City State Zip

Home Phone _____ Work Phone _____ Cell Phone _____

Email Address _____ Marital Status _____

Occupation _____ Place of Employment _____

Education (please check highest level achieved) Did not graduate High School GED High School Graduate
 Some College Associate Degree Graduate Bachelor's Degree Graduate Advanced Degree Other: _____

Why would you like your son/daughter to attend Caldwell Early College High School? (You may write on the back of this page.)

Did you attend one of the Parent Information Sessions presented by Caldwell Early College High School? Yes No

Caldwell Early College High School will receive middle school data including grades, EOG scores, attendance records, and disciplinary information.

Completed application is due to counselors **no later than** Monday, Feb. 1 (A Day), Wednesday, Feb. 3 (Caldwell Connect), or Thursday, Feb. 4 (B Day).
Homeschool/Private applications are due to CECHS by Wednesday, Feb. 3.

2021 CECHS Application - Teacher Recommendation One

STUDENT: Complete the following items before giving to the recommending teacher.

Student Name _____
Last
First
Middle
Preferred

Current School _____ Student # _____

Core Subject (Math, Science, English, Social Studies) Recommending Teacher _____

TEACHER: The student above is applying for admission to Caldwell Early College High School. Please complete this recommendation form as a part of the application screening process. This student must pass college course level work in the 9th grade. Can this student pass college level work? The information you provide will be kept CONFIDENTIAL. Please return this form to your school counselor no later than Feb. 1 (A Day), Feb. 3 (CC), and Feb. 4 (B Day) in a sealed envelope with your name written across the seal. Thank you.

Student:	Always	Sometimes	Rarely
makes good decisions			
completes assignments (including remote learning work) on time without prompting or reminders			
produces quality work at or above grade level			
displays a sense of curiosity and actively takes part in his/her own learning			
participates willingly in class discussions and activities			
collaborates effectively with other students to increase knowledge/learning			
willingly follows teacher directions and seeks teacher assistance when needed			
successfully handles large scale assignments and projects			
is flexible and adaptive to changes in his/her daily schedule			
is able to work with a diverse group of people			
treats others with kindness and respect			

If you were responsible for placing this student, would you have any concerns about this student's academic ability to complete **Honors Classes**?
 (check one) No concerns Yes, I would have concerns. *Please comment below.*

If you were responsible for placing this student, would you have any concerns about this student's academic ability to complete **College Courses beginning in the 9th grade**? (check one) No concerns Yes, I would have concerns. *Please comment below.*

Based on my observations and knowledge of this student, I

Recommend Reason _____

Recommend with reservations Reason _____

Do not recommend Reason _____

Teacher Printed Name _____ Subject(s) Taught _____

Teacher Signature _____ Date _____

2021 CECHS Application - Teacher Recommendation Two

STUDENT: Complete the following items before giving to the recommending teacher.

Student Name _____

Current School _____ Last _____ First _____ Middle _____ Preferred _____ Student # _____

Core Subject (Math, Science, English, Social Studies) Recommending Teacher _____

TEACHER: The student above is applying for admission to Caldwell Early College High School. Please complete this recommendation form as a part of the application screening process. This student must pass college course level work in the 9th grade. Can this student pass college level work? The information you provide will be kept CONFIDENTIAL.
Please return this form to your school counselor no later than Feb. 1 (A Day), Feb. 3 (CC), and Feb. 4 (B Day), in a sealed envelope with your name written across the seal. Thank you.

Student:	Always	Sometimes	Rarely
makes good decisions			
completes assignments (including remote learning work) on time without prompting or reminders			
produces quality work at or above grade level			
displays a sense of curiosity and actively takes part in his/her own learning			
participates willingly in class discussions and activities			
collaborates effectively with other students to increase knowledge/learning			
willingly follows teacher directions and seeks teacher assistance when needed			
successfully handles large scale assignments and projects			
is flexible and adaptive to changes in his/her daily schedule			
is able to work with a diverse group of people			
treats others with kindness and respect			

If you were responsible for placing this student, would you have any concerns about this student's academic ability to complete **Honors Classes**?
(check one) ___ No concerns ___ Yes, I would have concerns. *Please comment below.*

If you were responsible for placing this student, would you have any concerns about this student's academic ability to complete **College Courses beginning in the 9th grade**? (check one) ___ No concerns ___ Yes, I would have concerns. *Please comment below.*

Based on my observations and knowledge of this student, I

___ Recommend Reason _____

___ Recommend with reservations Reason _____

___ Do not recommend Reason _____

Teacher Printed Name _____ Subject(s) Taught _____

Teacher Signature _____ Date _____