Comprehensive Progress Report

Mission: Caldwell Applied Sciences Academy stimulates the academic and professional development of students through rigorous instruction while fostering core ethical values.

Vision: Caldwell Applied Sciences Academy aspires to be an exemplary school that prepares students in their chosen fields of study and equips them to be responsible citizens both locally and globally.

Goals:

All students will be provided instructional activities through Canvas or other digital learning platform to be completed at home or at school throughout each semester in order to meet course objectives.

Plans will be developed to identify accelerated, struggling, and at risk students to address individual student needs.

Expose students to relevant industry standards, opportunities, and innovation through their academy and CCC&TI pathways.

Activity in the last 1 months

! = Past Due Objectives		KEY = Key Indicator			
Core Function:		**Dimension A - Instructional Excellence and Alignment**			
Effective Practice:		**Curriculum and instructional alignment**			
	A2.15	**Instructional Teams develop materials for their standards-aligned learning activities and share the materials among themselves.(5105)**	**Implementation Status**	**Assigned To**	**Target Date**

Initial Assessment:	We are a small school with only 13 teaching staff. The teachers regularly communicate in formal staff meetings as well as informally on their own. This takes place in small and large groups. Teachers regularly seek out each other for advice and ideas. There is a collaborative environment amongst staff. Time for collaboration is primarily after school when the students leave. Teachers have 45 minutes after students leave to work and plan together. Teachers follow the standard course of study and follow pacing guides provided from the district. Career and Technical teachers will collaborate with different academic areas on projects that enhance the goals in each class.	Limited Development 10/13/2020		
How it will look when fully met:	Teachers will have evidence of collaboration with other teachers. This could be cross curricular projects as well as teachers of common subjects. There will documentation of learning objectives tied to course standards. Teachers will also collaborate on effective hybrid learning techniques and methods that have proven effective. Teachers will design instructional units meet standards as well as how the information will relate to the CTE academies or job specific applications. We will use lesson plans and unit designs submitted by teachers to assess this goal. Documentation of collaborative planning in formal meeting will be collected through meeting minutes. Student feedback will also be sought on cross curricular projects.		**Guy Myers**	06/04/2021
Actions				

		A2.25	The teacher builds students' ability to use a variety of learning tools. (5339)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Schools have been forced into hybrid learning environments due to Covid 19. Teachers were already using multiple learning platforms and requiring students to access parts of classes electronically. However this was done as a supplement rather than the primary way to access courses. Most of the teachers use Canvas as a platform for instruction. Students at CASA also take college classes which require them to use Moodle to access courses.	Limited Development 10/13/2020		
How it will look when fully met:						
Actions						
Notes:						

Core Function:	Dimension B - Leadership Capacity			
Effective Practice:	**Monitoring instruction in school**			
B3.05	**The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out.(5151)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Currently the staff identify students from their classes who aren't doing well and make referrals to the school counselor and principal. Teachers regularly call and talk with parents and also provide accommodations to help overcome difficulties. Teachers also talk with each other to support students. Many of the meetings are informal in nature. The school MTSS team will meet to discuss students who have been submitted and look at available resources to help. The meetings take place as names are submitted by teachers.	Limited Development 10/13/2020		
How it will look when fully met:				
Actions				
Notes:				

Core Function:			Dimension D - Planning and Operational Effectiveness			
Effective Practice:			Facilities and technology			
		D2.01	ALL teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.(5173)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Schools have been forced into hybrid learning environments due to Covid 19. Teachers were already using multiple learning platforms and requiring students to access parts of classes electronically. However this was done as a supplement rather than the primary way to access courses. Most of the teachers use Canvas as a platform for instruction. Students at CASA also take college classes which require them to use Moodle to access courses.	Limited Development 10/13/2020		
How it will look when fully met:						
Actions						
		Notes:				

	D2.09	All students receive adequate, up-to-date equitable access to technology. (6828)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently the school utilizes chromebooks for students to complete course work. The school has made an effort to purchase newer devices as others have "aged out" and currently has enough devices for each student to use at school. We created a plan to loan out devices to students who don't have one at home but are still seeing difficulties with some students lacking internet. The district has provided use of some hotspots to help with connectivity equity. The CTE academies continue to update equipment and technology to keep up with industry standards. Our partnership with CCCTI helps with shared materials and learning spaces.	Limited Development 10/13/2020		
How it will look when fully met:					
Actions					
	Notes:				