

Comprehensive Progress Report

Mission: Mission: At GFES we will provide quality instruction in a safe, caring environment.

Vision:

Give Respect

Vision: Fair and Accountable

Encourage others

Show Kindness

Goals:

Granite Falls Elementary School grade-levels will identify the individual instructional needs of each child through a multi-tiered system of support and through the implementation of the Wit and Wisdom Curriculum.

Educators at GFES will effectively implement instructional technology that will support student acquisition of applied digital skills.

GFES staff will support the social and emotional needs of all students and fellow staff members to foster positive behaviors and relationships.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		For the 2022-2023 school year, GFES will give the BOG in third grade, STAR, mClass, Nc Check In's, SchoolNet and EOG's.	Limited Development 11/20/2019		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		When this objective is fully met, teachers in each grade-level will be using all the evaluation resources on a consistent basis to inform instruction at GFES.	Objective Met 02/09/23	Shaun Davis	06/02/2023
Actions					
	11/20/19	Teachers will use the following to assess students as a baseline/progress monitor: STAR, NC Check In's, SchoolNet, MClass, and curriculum based measures.	Complete 02/09/2023	Stephanie Lovejoy	06/01/2023
<i>Notes:</i>					
	2/3/21	Teachers in Kindergarten will use the Dial-4 assessment to determine appropriate placement of Kindergarten students in order to create balanced classrooms that will foster student success.	Complete 02/09/2023	Danielle Hatfield	06/01/2023
<i>Notes:</i>					
	11/20/19	Using collected assessment data, teachers will collaborate to identify areas of mastery and improvement. Groups may need to be adjusted, and concepts to review will be identified. Tiered Interventions will be conducted by interventionists in small groups for the 2022-2023 school year.	Complete 02/09/2023	Courtney Saunders	06/03/2023
<i>Notes:</i>					
<i>Implementation:</i>			02/09/2023		
<i>Evidence</i>		2/9/2023 - Evidence folder https://drive.google.com/drive/folders/1cQjfoe5MKMq0jKliP2tRqe5SI149m7om?usp=share_link			

Experience		2/9/2023 - GFES is meeting consistently to use assessments across all grade levels and discuss the best options for curriculum, interventions, and other educational decisions.			
Sustainability		2/9/2023 - Continue MTSS meetings, progress monitoring, and use assessments to drive instruction.			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)</p> <p>-It is our belief that the majority of the teachers at GFES do this on a consistent basis. The word ALL is absolute and with staff members changing each year (GFES had 4 teachers retire at the end of the 2018-2019 school year) it would be difficult to say ALL all the time.</p> <p>-This is not an indicator that we feel need actions at this time.</p>	Limited Development 11/20/2019		
How it will look when fully met:		Streamline and unify consistent school-wide behavior and expectations by creating standards using a common program for documentation such as Educator Handbook. Inform and educate parents on the new behavior procedures and expectations.		Courtney Saunders	06/03/2024
Actions					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
A2.20		All teachers use appropriate technological tools to enhance instruction.(5306)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All staff have a general knowledge of Google products and we continue to strive to become more proficient in the use of Google Docs, Spreadsheets, and Slides. Most teachers just received a 65 in TV and a casting system to go with it to implement instruction technology in the classroom.	Limited Development 09/13/2019		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		GFES staff will consistently utilize instructional technology in the classroom.	Objective Met 02/09/23	Courtney Saunders	06/01/2023
<i>Actions</i>					
10/12/20	GFES staff will be trained on how to use the new 65in TV's and the cast systems that go with them.	Complete 02/09/2023	Gracie Green	05/28/2023	
<i>Notes:</i> Cast systems were not installed by Technology department this year.					
10/12/20	All GFES staff will be proficient in the use of Google products through professional development offerings.	Complete 02/09/2023	Chris Greene	05/28/2023	
<i>Notes:</i>					
11/20/19	3rd, 4th and 5th grade teachers will give the NC Check-ins three times this year.	Complete 02/09/2023	Laura Carter	06/01/2023	
<i>Notes:</i>					
11/20/19	K-3 will implement the mClass assessments again during the 2022-2023.	Complete 02/09/2023	Libby Yount and Holly DeLeon	06/01/2023	
<i>Notes:</i>					
5/24/22	4th Grade will pilot the NC Check-ins 2.0 during the 2022-2023 school year.	Complete 02/09/2023	Courtney Saunders	06/03/2023	
<i>Notes:</i>					
<i>Implementation:</i>			02/09/2023		
<i>Evidence</i>	2/9/2023 Evidence Folder - https://drive.google.com/drive/folders/1_mgER5GyjMc7S9JZsY542yYIKESA3j7I?usp=share_link				

Experience	2/9/2023 All classrooms and other areas are equipped to utilize the technology to enhance classroom instruction and student learning.			
Sustainability	2/9/2023 Maintain, update, and replace technology tools as needed. Continue to grow through professional development when new technology programs/tools become available.			

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Student support services			
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	We have monthly MTSS meetings to discuss assessment data and set up intervention groups. Grade-level meetings. -RTI, County MTS, etc...		Limited Development 10/19/2016		
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	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
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How it will look when fully met:	When fully implemented, grade level teams will be regularly meeting to discuss the effectiveness of foundational core instruction and the needs of all students in the classroom and all students will be meeting or exceeding growth.		Courtney Saunders	06/03/2024
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Actions		7 of 8 (88%)		
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10/2/17	Teachers will maintain an updated data notebook and meet weekly on Wednesday's to have student centered discussions.	Complete 06/07/2019	Chris Greene	06/08/2019
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<i>Notes:</i>	Grade-levels will meet weekly with data notebooks.			
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9/17/18	Teachers will continue to have daily lesson plans and these lesson plans will be discussed and reviewed during pre-conference and post-conference meetings	Complete 06/07/2019	Chris Greene	06/08/2019
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<i>Notes:</i>				
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9/13/19	Teachers will meet with the instructional facilitator twice a month during grade-level meetings to discuss curriculum updates and individual student needs within the MTSS framework.	Complete 06/05/2020	Brandon Price	06/05/2020
<i>Notes:</i>				
11/20/19	Students will be grouped based on individual learning needs during intervention/enrichment time that is built into the master schedule for each grade-level.	Complete 06/05/2020	Alicia Raby	06/05/2020
<i>Notes:</i> Changes to groups will be based off the needs of the students.				
10/12/20	All instructors will implement Wit and Wisdom and discuss the productive struggles that occur during monthly grade-level meetings during the 2021-2022 school year.	Complete 05/24/2022	Pam Ingle	06/03/2022
<i>Notes:</i>				
2/9/23	Some of the MTSS team members are attending professional development for RTI Stored.	Complete 06/01/2023	Becky Carson-Webb	06/01/2023
<i>Notes:</i>				
10/2/17	Grade-level instructional teams will meet once a month, and more as needed, to evaluate the effectiveness of foundational core instruction. Teams will also discuss group and individual student progress and the possible need for supplemental and/or intensive support. Meeting will be ongoing and changes to plan will be made as needed.	Complete 06/01/2023	Becky Carson-Webb	06/03/2023
<i>Notes:</i> We completed this goal during the 2021-2022 school year but will continue with this to enhance what we are already doing during the 2022-2023 school year.				
10/12/20	The intervention team will implement tier two and tier three interventions to support core instruction in the classrooms.		Sandy Crowe	06/03/2024
<i>Notes:</i>				
Implementation:		06/25/2019		
Evidence	6/25/2019 Will create a file in documents for evidence.			
Experience	6/25/2019 GFES purchased Planbook.com a few years ago as a tool for the staff to use to enter and maintain lesson plans. This was an optional tool and 3 years later, we have around 80% of the staff using this tool. The others continue to use other tools to maintain their daily lesson plans.			

Sustainability		6/25/2019 Continue to have teachers submit lesson plans during observations and upload them as evidence in NCEES.			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		As a staff we strive to meet the emotional needs of our students, however, we would like to expand our program to come up with a school-wide character education system where all students feel important and a valuable part of GFES. We will use the county character traits to implement this.	Limited Development 10/19/2016		
How it will look when fully met:		When this objective is fully implemented, GFES will have created a school-wide character education program using the county character traits. The overall goal of this objective is for every student to feel a valuable member of the GFES community and to encourage each other to exhibit positive behaviors. Staff will also have opportunities to ensure their social and emotional needs are being met at the school level with the resources we have.		Courtney Saunders	06/20/2024
Actions			1 of 4 (25%)		
	10/12/20	GFES will have a student support team that meets twice a month to discuss the social/emotional needs of individual students. Then the team will determine who can provide the support that student needs.	Complete 05/24/2022	Anna Church	06/03/2022
<i>Notes:</i>					
	10/23/17	Continue to tweak and improve upon our Project Unify club that had been paused due to Covid-19. 1-Start a coffee club for staff 2-Reading buddies		Gracie Green	06/03/2024
<i>Notes:</i>					
	9/17/18	Use the county character traits to have a school-wide character education program.		Gracie Green	06/03/2024
<i>Notes:</i>					
	2/3/21	Recognize the students chosen for the character trait of the month by the staff using our GFES News program.		Gracie Green	06/03/2024

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