

Comprehensive Progress Report

Mission: Mission: To provide quality instruction in a safe, caring environment.

Vision: Vision: Growing Future-Ready Exceptional Students.

Goals:

Granite Falls Elementary School grade-levels will identify the individual instructional needs of each child through a multi-tiered system of support and through the implementation of the Wit and Wisdom Curriculum.

Educators at GFES will effectively implement instructional technology that will support student acquisition of applied digital skills.

GFES staff will support the social and emotional needs of all students and fellow staff members to foster positive behaviors and relationships. (Critical during the Covid-19 pandemic)



Activity in the last 1 months

! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Due to Covid-19, we did not assess students at the end of the 2019-2020 school year. Currently for the 2020-2021 school year, GFES has given the BOG in third grade, passports, and STAR testing.	Limited Development 11/20/2019		
<i>How it will look when fully met:</i>		When this objective is fully met, teachers in each grade-level will be using all the evaluation resources on a consistent basis to inform instruction at GFES.		Stephanie Lovejoy	06/04/2021
<i>Actions</i>			0 of 2 (0%)		
11/20/19	Teachers will use the following to assess students as a baseline/progress monitor: STAR, NC Check Ins (2nd and 3rd nine weeks if applicable), SchoolNet, Passports, and curriculum based measures.			Stephanie Lovejoy	06/04/2021
<i>Notes:</i>					
11/20/19	Using collected assessment data, teachers will collaborate to identify areas of mastery and areas of improvement. Groups may need to be adjusted and concepts to review will be identified. Due to changes in staffing, tiered interventions will occur inside the classroom for 2020-2021.			Laura Carter	06/04/2021
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.20	All teachers use appropriate technological tools to enhance instruction.(5306)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We are in the early stages of using Schoolnet assessments.	Limited Development 09/13/2019		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		GFES staff will consistently utilize instructional technology in the classroom.		Courtney Saunders	12/17/2021
<i>Actions</i>			3 of 5 (60%)		
11/20/19		3rd through 5th grade teachers will be trained on the use of Schoolnet assessments and will begin to create teacher made assessments.	Complete 05/29/2020	Ashley Pennell	06/05/2020
<i>Notes:</i>					
11/20/19		GFES staff will be trained on the use of the Oculus Quest devices and will begin to implement them with students.	Complete 05/29/2020	Brandon Price	06/05/2020
<i>Notes:</i>					
11/20/19		K-3 will implement the new Istation assessments.	Complete 05/08/2020	Libby Yount and Holly DeLeon	06/05/2020
<i>Notes:</i>					
10/12/20		GFES staff will be trained on Wit and Wisdom in SYNC and work together to create digital resources to share with one another.		Gracie Green	05/28/2021
<i>Notes:</i>					
10/12/20		All GFES staff will be proficient in the use of Google products through professional development offerings.		Chris Greene	05/28/2021
<i>Notes:</i>					
<i>Implementation:</i>			06/16/2020		
<i>Evidence</i>	6/16/2020	During both the 2019-2020 school year and during the Covid-19 remote learning time, GFES staff has all enhanced thier abilities with instructional technology. The use of Schoolnet, IStation, Zoom, Google Classroom was fully apparent and the goals for this objective have been met.			
<i>Experience</i>	6/16/2020				

Sustainability	6/16/2020 We will continue with the use of SchoolNet assessments during the 2020-2021 school year. Staff will also continue to utilize IStation assessments and monitoring. EOG's will begin to be implemented online during the 2020-2021 school year.			
-----------------------	--	--	--	--

Core Function:	Dimension A - Instructional Excellence and Alignment			
-----------------------	---	--	--	--

Effective Practice:	Student support services			
----------------------------	---------------------------------	--	--	--

KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
-----	-------	--	-----------------------	-------------	-------------

Initial Assessment:	We have quarterly MTSS meetings to discuss assessment data and set up intervention groups. Grade-level meetings.	Limited Development 10/19/2016		
----------------------------	--	-----------------------------------	--	--

	Priority Score: 2	Opportunity Score: 2	Index Score: 4	
--	-------------------	----------------------	----------------	--

How it will look when fully met:	When fully implemented, grade level teams will be regularly meeting to discuss the effectiveness of foundational core instruction and the needs of the all students in the classroom and all students will be meeting or exceeding growth.		Chris Greene	06/11/2021
---	--	--	---------------------	-------------------

Actions		4 of 7 (57%)		
----------------	--	---------------------	--	--

10/2/17	Teachers will maintain an updated data notebook and meet weekly on Wednesday's to have student centered discussions.	Complete 06/07/2019	Chris Greene	06/08/2019
---------	--	---------------------	--------------	------------

Notes: Grade-levels will meet weekly with data notebooks.

9/17/18	Teachers will continue to have daily lesson plans and these lesson plans will be discussed and reviewed during pre-conference and post-conference meetings	Complete 06/07/2019	Chris Greene	06/08/2019
---------	--	---------------------	--------------	------------

Notes:

9/13/19	Teachers will meet with the instructional facilitator twice a month during grade-level meetings to discuss curriculum updates and individual student needs within the MTSS framework.	Complete 06/05/2020	Brandon Price	06/05/2020
---------	---	---------------------	---------------	------------

Notes:

11/20/19	Students will be grouped based on individual learning needs during intervention/enrichment time that is built into the master schedule for each grade-level.	Complete 06/05/2020	Alicia Raby	06/05/2020
----------	--	---------------------	-------------	------------

Notes: Changes to groups will be based off the needs of the students.

10/2/17	Grade-level instructional teams will meet once a month, and more as needed, to evaluate the effectiveness of foundational core instruction. Teams will also discuss group and individual student progress and the possible need for supplemental and/or intensive support. Meeting will be ongoing and changes to plan will be made as needed.		Chris Greene	05/28/2021
<i>Notes:</i>				
10/12/20	All instructors will implement Wit and Wisdom in SYNC and discuss the productive struggles that occur during bi-monthly grade-level meetings during the 2020-2021 school year.		Courtney Saunders	05/28/2021
<i>Notes:</i>				
10/12/20	Teachers will implement tier three instruction in the classroom during the 2020-2021 school year due to staff reassignment of interventionist positions.		Tara Neel	05/28/2021
<i>Notes:</i>				
Implementation:		06/25/2019		
Evidence	6/25/2019 Will create a file in documents for evidence.			
Experience	6/25/2019 GFES purchased Planbook.com a few years ago as a tool for the staff to use to enter and maintain lesson plans. This was an optional tool and 3 years later, we have around 80% of the staff using this tool. The others continue to use other tools to maintain their daily lesson plans.			
Sustainability	6/25/2019 Continue to have teachers submit lesson plans during observations and upload them as evidence in NCEES.			

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	As a staff we strive to meet the emotional needs of our students, however, we would like to expand our program to come up with a school-wide advisory system where all students feel important and a valuable part of GFES.		Limited Development 10/19/2016		
<i>How it will look when fully met:</i>	When this objective is fully implemented, GFES will have created a system where every student has an advocate/mentor that they can go to if/when the need arises. This advocate/mentor will be someone different than the child's current year classroom teacher. The overall goal of this objective is for every student to feel a valuable member of the GFES community.			Chris Greene	06/04/2021
Actions			3 of 5 (60%)		
10/12/20	GFES will have a student support team that meets twice a month to discuss the social/emotional needs of individual students. Then the team will determine who can provide the support that student needs.			Anna Church	05/28/2021
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Teacher quality and experience			
	C1.02	The principal plans opportunities for teachers to share their strengths with other teachers.(5153)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Each year the leadership team seeks out profession development opportunities for teachers to attend. The goal of teachers attending these offerings is to bring back the information to the staff at GFES to enhance their knowledge. One of the areas that we have been striving to enhance is our use of instructional technology in the classroom. We have sent teachers to the NCTIES conference each year and this summer sent a group of two teachers to the national ITSE conference. These staff members will be leading professional development during our early release days.</p> <p>We also have staff that specialize in certain areas (ie: Class Dojo) that have yearly training to assist and encourage staff members to utilize these programs as well.</p> <p>Our media coordinator will also begin to co-teach lessons with each grade-level with the result of introducing effective ways to incorporate technology into instruction.</p>	Limited Development 09/17/2018		
How it will look when fully met:		When this objective is fully met, we will see a drastic increase in the use of instructional technology at GFES by all staff members. The end effect we hope to accomplish is to allow more hands-on activities for our students and ultimately see an increase in student growth.		Gracie Green	06/05/2021
Actions			1 of 2 (50%)		
	9/17/18	Teacher will lead a Class Dojo session for the staff members interested.	Complete 09/06/2018	Angela Longano	09/06/2018
		<i>Notes:</i>			
	9/17/18	The media Coordinator will work on a collaborative lesson with at least one teacher per grade level this year.		Gracie Green	06/01/2021
		<i>Notes:</i>			