

Comprehensive Progress Report

Mission:

Gamewell Middle School is committed to providing a supportive environment that is conducive to developing lifelong learners and responsible citizens.

Vision:

Gamewell Middle students will achieve excellence through responsible choices and positive behaviors.

Goals:

- Increase student academic achievement in Reading by 5% as evidenced by grade level proficiency End of Grade Test in Reading (from 37.4% to 42.9%).
- Implement recovery learning for students and provide remote instruction through the use of digital resources and technology.
- Increase student academic achievement in Math by 4% as measure by grade level proficiency on End of Grade Test in Math. (from 23.9% to 33.7%).
- Implement small group differentiated instruction weekly in math and reading for 45 minutes per week.

 Activity in the last 1 months

! = Past Due Objectives KEY = Key Indicator					
Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
		A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To
<i>Initial Assessment:</i>		At this time, we are wanting to create an intervention time that incorporates small group instruction in both Math and ELA. We are researching a program for each that would be effective during small group instruction.		Limited Development 09/04/2020	
<i>How it will look when fully met:</i>		Math and Reading teachers will implement small group instruction one time per week to focus on intervention needs. This will be evidenced by lessons in Planbook and data from progress monitoring tests.			John Houk
Actions				1 of 2 (50%)	
	9/4/20	Research programs for both math and reading small group instruction to serve as an intervention once per week.		Complete 09/30/2020	Jennifer Dineen
<i>Notes:</i>					

10/13/20	Teachers implement small group instruction using Freckle, Study Island, and Delta Math 45 minutes per week on focused instruction.		Monica Martin	05/28/2021
<i>Notes:</i>				

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Gamewell Middle communicates with parents/guardians regarding its expectations of them and the importance of the curriculum at home through progress reports, report cards, newsletter, Blackboard Connect, parent teacher conferences, and social media. While our school has many evidences of communication with parents we feel that this is an area that we can continue to grow to best meet the needs of our students and community.	Limited Development 01/10/2017		
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	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
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How it will look when fully met:	Communication with parents will be regular and ongoing. Parents will feel comfortable contacting GMS. Teachers will feel comfortable contacting parents. Parents will be notified of student progress and school happenings through sources they are comfortable accessing. Student success will be impacted by parent knowledge of the daily happenings of the school that affect their child.		Chrissy Byerly	06/05/2021
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Actions		9 of 10 (90%)		
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2/1/17	Change the PBIS matrix to include more parent contact regarding behavior.	Complete 01/23/2017	PBIS Team	01/23/2017
<i>Notes:</i>				
2/8/17	Create postcards for parent info via media mail.	Complete 03/29/2017	Heather Wienbrock	03/31/2017
<i>Notes:</i> Tried post cards for 8th grade registration.				
2/1/17	Teachers will have positive parent contacts every 9 weeks. Teachers will submit a log that records contacts each 9 weeks.	Complete 06/09/2017	All teachers	06/09/2017
<i>Notes:</i>				
2/1/17	Update parent contact information on a regular basis in Powerschool.	Complete 03/29/2017	Heather Wienbrock	06/09/2017
<i>Notes:</i> Use information sheets to update student information.				
2/1/17	Utilize Blackboard Connect system to alert parents regarding school events on a regular basis.	Complete 06/09/2017	Anna Crooke	06/09/2017

<i>Notes:</i>				
10/19/17	Create a team based method to provide regular communication with parents.	Complete 01/15/2018	Chrissy Byerly	01/15/2018
<i>Notes:</i>				
3/14/18	Begin social media daily announcements.	Complete 06/08/2018	Melissa Soots	06/08/2018
<i>Notes:</i>				
2/13/19	Weekly spotlight on academic success in classroom through social media.	Complete 06/07/2019	Chrissy Byerly	06/07/2019
<i>Notes:</i>				
2/17/20	Create quarterly newsletters to send home by team at report card distribution.	Complete 05/28/2021	Heather Wienbrock	06/05/2020
<i>Notes:</i>				
10/13/20	Increase number of parents using Powerschool Parent Portal, Remind, Blackboard Connect Deliver		Jennifer Dineen	05/28/2021
<i>Notes:</i>				
Implementation:		09/04/2020		
Evidence	9/4/2020 Google Classroom, Google Voice Screenshots, Remind Screenshots			
Experience	9/4/2020 - We have worked with all parents to gather phone numbers and email addresses to provide updates weekly. All teachers are using Remind or Google Voice to communicate with parents. Parents are responding through those platforms when needs arise.			
Sustainability	9/4/2020 Teachers will need to continue to use these platforms to communicate with parents weekly. Parents will need to continue to communicate teachers when needs arise.			