



# Welcome to Granite Falls Middle School

## Mr. Reed - 8th Grade Math

**Be Kind** -- *To everyone... at all times... in all places*

**Be Respectful** -- *Of ourselves... of others... of property... of time*

**Be Willing** -- *To try... to try something new... to try harder... to try again*

Welcome back to Granite Falls Middle School!

My name is Josh Reed, and I am excited to be joining the 8th grade team this year. I will be teaching math and teaming with Mrs. Gruen (science) and Mrs. Frasure (ELA/Social Studies). I graduated from The University of North Carolina at Chapel Hill, but grew up right here in Granite Falls. I began my teaching career in 2015, and I have had the privilege of teaching math in 8th, 7th, and 6th grade. I was drawn to the field of education by my own passion for learning and inspiring a love of learning in young people. I personally understand that math can be a student's most frustrating class, but I also believe that success in math can be the most rewarding. My mom is also a math teacher, and I have spent many years tutoring middle and high school students. **I know that all students can be successful in math, and I am excited to get to celebrate that with you!**

I am very excited to get to know all of my new students and families as well as acquaint myself with all of my previous students here in Granite Falls. If you have any questions do not hesitate to email me at [joreed@caldwellschools.com](mailto:joreed@caldwellschools.com). If you would ever like to schedule a meeting, my planning is from 10:05-11:20. I strongly believe that education is a partnership between the teacher, the student, and the home. I hope to count on your support in making this a wonderful year for your students.

Go Blue Demons!

- Josh Reed

## Schedule:

7:30-7:50	Arrival
7:50-8:00	Homeroom
8:00-9:25	1st Block
9:30-10:00	House/Interventions
10:03-10:43	1st OE
10:46-11:26	2nd OE
11:25-1:20	2nd Block and Lunch
12:20-12:55	Lunch
1:20-2:45	3rd Block

## Classroom Expectations and Routines:

	Classrooms	Hallway/ Arrival	Restrooms	Bus	Cafeteria
<b>Be KIND</b> <ul style="list-style-type: none"> <li>To everyone</li> <li>At all times</li> <li>In all places</li> </ul>	Use good manners when speaking to adults and peers	Use good manners when speaking to adults and peers	Give others privacy  Flush then wash your hands	Use good manners when speaking to adults and peers	Use good manners when speaking to adults and peers
<b>Be RESPECTFUL</b> <ul style="list-style-type: none"> <li>Of ourselves</li> <li>Of others</li> <li>Of property</li> <li>Of time</li> </ul>	Be prepared  Follow teacher's directions  Keep hands and feet to yourself	Keep hands and feet to yourself  Walk quietly on the right  Abide by dress code	Use facilities quickly  Keep facilities damage free	Sit quietly and stay in your assigned seat  Keep your hands and feet in your own seat  Keep seats and floor clean	Enter and exit quietly and orderly  Keep your place in line and wait your turn patiently
<b>Be WILLING</b> <ul style="list-style-type: none"> <li>To try</li> <li>To try something new</li> <li>To try harder</li> <li>To try again</li> </ul>	Be on time  Be an active learner	Keep halls clean  Report directly to destination	Leave it cleaner than you found it	Follow driver's instructions	Clean up behind yourself and others

In the classroom setting, “Be Kind” means that you use good manners when speaking to peers and adults. “Be Respectful” means to be prepared for class, to follow the teacher’s directions, and to keep your hands and feet to yourself. “Be Willing” means to be on time and to be an active learner.

## Quarterly Topics Covered:

Nine Weeks	1st	2nd	3rd	4th
Math	<ul style="list-style-type: none"><li>• Square Roots</li><li>• Irrational Numbers</li><li>• Solving Equations</li><li>• Recognizing Functions</li></ul>	<ul style="list-style-type: none"><li>• Geometric Transformations</li><li>• Similar Figures</li><li>• Linear Functions</li></ul>	<ul style="list-style-type: none"><li>• Angles and Angle relationships</li><li>• Systems of Equations</li><li>• Comparing Functions</li><li>• Statistics and Probability</li></ul>	<ul style="list-style-type: none"><li>• Scientific Notation</li><li>• Pythagorean Theorem</li><li>• Cones, cylinders and spheres</li><li>• Review</li></ul>

## Grading Scale and Grading Weights:

Grading Scale: 90-100 80-89 70-79 60-69 <59	A B C D F	<p>All classwork, homework, quizzes and review will count equally in the students' averages. Tests, projects, and other big assignments will be counted <u>twice</u> in the gradebook.</p> <p>At the end of each quarter, a grade will be given on class participation and overall completion of all work, graded and ungraded. This will reflect their overall performance for each quarter and will be counted as a test grade.</p> <p>Occasional extra credit opportunities will be considered and graded at my own discretion.</p> <p>Most online assignments can be completed multiple times to improve a student's score up to a 100%. Paper assignments can be corrected for a higher grade, up to an 85%.</p>
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## Lesson Plans and Missing Work:

The vast majority of all classroom resources will be posted in Google Classroom. **Grades will be posted in PowerSchool only.** For example, a copy of a paper assignment will be uploaded for students to access digitally in case of an absence or missing work, but the grades will only be posted in PowerSchool. The majority of my math grades will be work completed on paper. This allows students to find all their assignments in one place. My lesson plans, contact information, announcements, and important links will be located here as well. All grades will be updated at least once a week.

As a middle school teacher I understand that there will be occasions where a student may need to turn in a late assignment. I accept late work with no penalty because I believe that learning is the most important objective in my classroom. If a student does not turn in an assignment, you may receive a note home in his/her planner, an email, or a phone call. This will also be noted in PowerSchool. However, if late assignments become a habit, I will ask to schedule a parent/teacher/student conference to remedy the situation before it gets out of hand. If even after interventions, the student is still struggling to turn in work or meet grade level expectations, we will meet to set up an Academic Success contract.

### Student Contracts:

Based on last year's test scores, grades, attendance and behavior, students who were not proficient in 7th grade may be placed on academic/behavioral/attendance contracts this year. This is a contract between the student, the parents, the teachers and administrators, stating what each of us will do to help your child grow and close the gap. Students also may be placed on a contract if performance during the year shows a lack of growth. If your child will be on a contract, we will meet with you to review the contract and discuss options to help your child. Student's placed on contracts may receive interventions during House time. We are also available from 10:15 to 11:00. **Students who fail to uphold their academic contracts will be considered for retention.**

Students are always welcome to come to my classroom early in the morning for extra assistance on topics or assignments. I may also offer after school tutoring on Monday afternoons depending on the need and my availability.

### Payments:

Caldwell County has an online payment site where parents can pay for field trips and other items such as yearbooks. An information letter will be in your child's information folder from the school. We can still accept cash or checks as well.

## Team Supply List:

<b>Need</b>	<b>Optional</b>	<b>Teacher Wish List</b>
3 Composition Books (2 for math, 1 for ELA/SS)	Breath mints ( <b>no gum</b> )	Colored Printer Paper
Notebook with <b>pockets</b> (100 pages) for science	Water Bottle	Paper Towels
Pencils	Colored Pens	Tissues
Highlighters	Personal student planner	Individually wrapped candies
Red & Blue Ink Pens	USB Computer Mouse	Clorox Wipes
Colored Pencils		<b>All donations are very appreciated! Each year we purchase some of these items for our own classrooms, but we usually begin to run dry around November. Donations are not required, but are always helpful in making sure our classrooms are best equipped for learning! If your family needs assistance with getting any supplies, please let us know!</b>
1 Expo Marker for personal use		
Personal Earbuds		
Personal Pencil Sharpener		

**Parent Communication:** We use the Talking Points App to help stay in touch with parents. This is a helpful way to keep informed with what is going on in the classroom. This app pulls contact information from PowerSchool, so **please make sure to have the correct phone number and email updated in your child's records!** Of course you can always reach me by email, or contacting the school.

Mr. Reed

8th Grade Math Teacher

Granite Falls Middle School

828-396-2341 (School)

828-572-3123 (Call or Text)

Planning Period 10:05-11:20am

[joreed@caldwellschools.com](mailto:joreed@caldwellschools.com)