



CALDWELL EARLY COLLEGE HIGH SCHOOL

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SCHOOL PROFILE

Caldwell Early College High School is an innovative high school that was created in 2006 out of a partnership between Caldwell County Schools and Caldwell Community College and Technical Institute (CCC&TI), with the support of North Carolina New Schools. Located on the CCC&TI campus, Caldwell Early College High School provides a small learning community of 399 students with the opportunity to earn both a high school diploma and college transfer credit up to and including a college transfer associate degree. Caldwell County is a rural area located in the foothills of the Blue Ridge Mountains in northwest North Carolina, population approximately 82,000. Caldwell County Schools serves approximately 11,000 students in 25 schools.

Mission: Caldwell Early College High School will provide a learning community where students believe that educators know them, care about them, and expect them to succeed.

Vision: Caldwell Early College High School will graduate all of its students ready for college, career, and life.

Grade Span: Grades 9 - 13 (5-year program)
Only entry point is 9th grade.

Accreditation: NC Department of Public Instruction
Southern Association of Colleges and Schools

Expectation: Commit to completing Bachelor's
Degree following graduation

Graduation: High school diploma
Associate degree or college transfer credit

Student Population:

- Representative of Caldwell County's student population with regard to geographic, ethnic, and academic diversity
- Representative of all seven Caldwell County middle and K-8 schools
- Selected through application process completed in the 8th grade
- Approximately 66-100 students per grade level, total population can be no more than 500 students
- Emphasis on students who will be the first in their family to graduate from college and groups who are underrepresented in higher education
- Motivated students able to handle a collegiate setting and capable of managing college-level coursework

Curriculum:

- Students will complete North Carolina and Caldwell County high school graduation requirements for the Future-Ready Core Course of Study.
- Freshman, sophomore, and junior high school classes are yearlong with four nine-week grading periods; senior, fifth year, and college classes are semester long with semesters ending in December and May.
- Some high school graduation requirements will be met by completion of designated college courses.
- College coursework begins in the freshman year; students receive high school and college credit for all college transfer courses.
- Students must meet prerequisite requirements for college classes (CCC&TI uses RISE Placement Test).
- Service learning and career exploration are integrated into curricula..
- High school courses offered include:

English	Honors English I	Honors English II	Third and fourth English requirements are met by completion of CCC&TI ENG 111, 112 AND ENG 231 or 232 AND ENG 241or 242.	
Mathematics	Math I	Honors Math II	Honors Math III	Fourth advanced math requirement is met by completion of CCC&TI MAT 171, MAT 152, or MAT 143.
Science	Honors Earth/ Environmental Science	Honors Chemistry	Biology requirement is met by completion of CCC&TI BIO 111.	
Social Studies	Honors American History	Honors Founding Principles of the USA & NC: Civic Literacy	Honors World History	Honors Economics and Personal Finance
Second Language	Spanish I	Spanish II		
Electives	Seminar 9,10,11,12,13	College transfer courses		

Grading and Ranking:

Beginning with ninth grade, the cumulative grade point average includes all high school and college coursework. Caldwell County Schools and CCC&TI utilize a 10 point grading scale for all high school and community college students:

- A: 90-100
- B: 80-89
- C: 70-79
- D: 60-69
- F: 0-59

GPA and class rank are calculated at the end of each semester. Honors and college course work receive extra weight when calculating the weighted GPA.

Standard classes: A=4 B=3 C=2 D=1 F=0
 Honors classes: A=4.5 B=3.5 C=2.5 D=1.5 F=0
 College courses: A=5 B=4 C=3 D=2 F=0

*COVID-19 Grading Policy — Spring 2020:

Students chose ones of the following for each course:

- Numerical grade (factored into GPA)
- PC19 (receive credit, not factored into GPA)
- WC19 (withdrawal/no credit, not factored into GPA)

Extracurricular Activities:

- Students may participate in sports at their district high school.
- Students may participate in high school clubs and other activities based on student interest. Examples include Beta Club, Interact Club, Art Club, Historians, Quiz Bowl, and Model UN.
- Students may also participate in CCC&TI student organizations, including student government, clubs, and student ambassadors.

2022-2023 Testing Data:

ACT

95 Students tested
21.6 Composite score

End-of-Course Tests

76.9% Proficient in NC Math 1
81.5% Proficient in NC Math 3
70.4% Proficient in Biology
83.9% Proficient in English II

Class of 2023:

- 80 students in cohort
- 100% graduation rate
- 64% of graduate are first generation college
- 70 received an associate degree
- 42 graduates were CCC&TI Honor Graduates
- 21 Presidential Award Recipients