

Dear National English Honor Society Applicant:

In 2005, NEHS was founded to recognize excellence in English at the high school level. We chose the name “Spartan Lyceum Chapter of the National English Honor Society” to represent our chapter at SCHS. In keeping with our Spartan pride, “Lyceum” comes from the Aristotelian institution where intellectuals gathered for discussions, lectures, academic discourse, etc.



Membership is an honor bestowed upon a student for his or her accomplishments in the field of English and overall achievement. As a member, you will join like-minded peers in attending local events, assisting with literacy and writing programs, and other fantastic opportunities. Membership will also make you eligible for scholarships and international networking.

Students eligible for membership must meet the following criteria:

- At least one full semester enrolled at South Caldwell High School
- At least two semesters of English classes
- 3.5 unweighted GPA or better in English classes at the time of this application
- Overall cumulative unweighted GPA of 3.0 or better at the time of this application
- Completed and submitted application including involvement experience, essay, and 2 recommendations (one must be from an English teacher)
- Payment of the induction fee: \$20 (you will be asked to pay this once accepted)

In keeping with the NEHS motto *gelast sceal mid are* (Old English for “duty goes with honor”), members must:

- Complete **5 hours** of English-related service hours every school year (subject to change)
- Attend honor society meetings as scheduled (during Flex)
- Pay annual dues: \$10 (after first year)

Members must also maintain the initial GPA requirements and continue to demonstrate excellent character and integrity. Please note that members may be removed by the faculty advisory council for noncompliance, and service hours are subject to change due to Covid-19 and faculty discretion.

Applications are due by October 13, 2023. The requirements are attached to this letter. Each application will be evaluated by the Spartan Lyceum Chapter selection committee members, which consist of South Caldwell faculty. **If accepted, members will be notified promptly and asked to pay an induction fee of \$20.** This fee will be used to cover yearly dues, membership induction fees, and induction ceremony refreshments. Students will then be invited to officially join the Spartan Lyceum Chapter during **our induction ceremony on November 7th.** Additional details will be provided.

We hope you take advantage of this opportunity and honor. If you have any questions, please feel free to contact us (ballen@caldwellschools.com , ehewitt@caldwellschools.com) or stop by room 354 or 277.

Sincerely,

**Brandy Allen & Emily Hewitt
National English Honor Society
Spartan Lyceum Chapter Advisor
South Caldwell High School**

National Honor Society Student Application Form

Please complete the new member application that includes two teacher recommendation forms. At least one of the teachers must be one of your former or current English teachers. Recommendations should be sealed in signed envelopes and submitted with your application, or teachers can personally give them to Mrs. Allen or Mrs. Hewitt.

Return completed application and recommendations to Mrs. Allen (room 354) or Mrs. Hewitt (room 277) by 3:00 P.M. Friday, October 13, 2021.

Student name: _____
(Please print clearly)

Student email address: _____ Phone number: _____

Current Grade Level _____ Current Cumulative Unweighted GPA _____

List of English Courses completed as of: _____ June, 2023 _____

Title of English Course	Letter Grade	Teacher
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Current Schedule

	Class name	Teacher name
1st period		
2nd period		
3rd period		
4th period		

Advisor Verification Signature (students should leave this line blank)

II. Involvement: List and briefly describe your school, community, and work activities. Please include current club memberships and recent service experiences. If you held an office or leadership position, please note that in your description.

Club, Activity, etc.	Description	Involved since?

III. Essay Section: In 100 words or less, write a short essay explaining why you believe that the English discipline is important for a student's overall educational experience. Please neatly write your response in the space below.

I understand that completing this form does not guarantee selection to the Spartan Lyceum Chapter of the National English Honor Society and that the information presented herein is accurate.

Student Signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation.

Parent Signature

Date

Teacher Recommendation Form

Student: _____

Teacher: _____

This is an important part of the NEHS selection process. Please take a moment to complete this form and return it to the student in a sealed and signed envelope.

How long have you known this student? Course(s) taught?

Rate this student (1 = poor; 5 = outstanding) in the following areas:

Responsibility	1	2	3	4	5
Integrity	1	2	3	4	5
Leadership	1	2	3	4	5
Assertiveness	1	2	3	4	5
Enthusiasm	1	2	3	4	5
Organization	1	2	3	4	5
Maturity	1	2	3	4	5
Motivation	1	2	3	4	5
Communication	1	2	3	4	5
People skills	1	2	3	4	5
Overall recommendation	1	2	3	4	5

How would you describe this student's overall enthusiasm for the English discipline? Please consider any specific strengths (creative writing, presenting, etc.) that the student may have.

Teacher Signature: _____ **Date:** _____

Teacher Recommendation Form

Student: _____

Teacher: _____

This is an important part of the NEHS selection process. Please take a moment to complete this form and return it to the student in a sealed and signed envelope.

How long have you known this student? Course(s) taught?

Rate this student (1 = poor; 5 = outstanding) in the following areas:

Responsibility	1	2	3	4	5
Integrity	1	2	3	4	5
Leadership	1	2	3	4	5
Assertiveness	1	2	3	4	5
Enthusiasm	1	2	3	4	5
Organization	1	2	3	4	5
Maturity	1	2	3	4	5
Motivation	1	2	3	4	5
Communication	1	2	3	4	5
People skills	1	2	3	4	5
Overall recommendation	1	2	3	4	5

How would you describe this student's overall enthusiasm for the English discipline? Please consider any specific strengths (creative writing, presenting, etc.) that the student may have.

Teacher Signature: _____ **Date:** _____