

Comprehensive Progress Report

Mission:

We Learn, Mature, Succeed.

Vision:

To provide all students the opportunity for quality education in order to become successful citizens.

Goals:

All Math and ELA teachers will maintain a data notebook which will track academic progress of all students for each 9 weeks. Online resources such as, but not limited to, STAR, Freckle and NC Check-ins will be used to track this data. This data will be collected on every student for each of the 4 nine week grading periods. (Goal 1 reflects Indicator A3.08)

Faculty and Staff will actively participate/complete activities presented in PLCs to gain a better understanding of the social and emotional needs of the students they teach. The state mandated Safe Schools videos on mental health are discussed to provide support for teachers. (Goal 2 reflects Indicator A4.06)

A tiered instructional system will be fully implemented based on the state guidelines of MTSS by 2022. County led "train the trainer" professional development along with school based training and implementation will provide teachers the necessary skills to align their instruction to support student needs. These practices will be measured by school scheduled MTSS data meetings, student support meetings along with year long MTSS training. (Goal 3 reflects Indicator A4.01)

All teachers will implement the CHAMPS system of classroom management. At the end of each 9 week grading period data from classroom behaviors will be reviewed. (Goal 4 Indicator A1.07)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school has established a CHAMPS system in each classroom; Conversation, Help, Activity, Movement, Participation, Success. This system helps students know expectations in each classroom. This is posted in each classroom and students are to be reminded daily of the established criteria. Parents and students are informed of this system during PAC1 night and the beginning of the year Open House. A positive reward system is put in place for each 9 week grading period. Our process in monitoring student behavior has been streamlined through the use of Google forms which are updated on a regular bases. This provides easy access for teachers to share this information with parents. During the first faculty meeting of the year the CHAMPS system is reviewed and streamlined as needed. New teachers are given an overview of the system and the grade level explains how they use the system in the classroom and how the reward system works. There does seem to be some inconsistency with the application of CHAMPS on a daily basis and with the reward system.	Limited Development 11/08/2019		
<i>How it will look when fully met:</i>		All teachers will review the CHAMPS system at the beginning of the school year and use the system on a daily basis in their classrooms. Teachers will receive supplementary materials to support the success of the CHAMPS program as needed. Grade levels will plan nine week and semester rewards. The behavior spreadsheet will be updated daily and access will be provided to all staff.		Lisa Vaughn	12/31/2022
Actions			1 of 2 (50%)		
	6/11/20	Behavior Spreadsheet shared with all teachers/staff.	Complete 06/03/2021	Sandra Poarch	06/16/2022
	<i>Notes:</i>	New teachers will be trained on how to access the spreadsheet and a review will be provided for all other staff.			
	6/11/20	CHAMPS video to review procedures.		Lisa Vaughn	12/31/2022
	<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.08	Online programs generate accessible and actionable student data about their use, performance, and progress.(5305)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers will use available data from online programs and systems to assist in the remediation, enriching and driving of classroom instruction. The programs include but are not limited to STAR reading and STAR math, Accelerated Reading, Math 180, CommonLit, NewsELA, ReadWorks, Freckle and EVAAS data.	Limited Development 10/03/2018		
<i>How it will look when fully met:</i>		Each teacher will review individual EVAAS reports and make adjustments where needed in the classroom instruction. Teachers will use STAR data and other online resources (data) to guide MTSS decisions. Teachers will maintain current data notebooks which will contain baseline information (STAR data) as well as individual reports from online resources which will be available to administration and county stakeholders. NC Check-in data will be used to help drive classroom instruction.		Lisa Vaughn	06/30/2022
Actions			0 of 4 (0%)		
	6/11/19	Teachers will meet with Principal/AP to review EVAAS data.		Lisa Vaughn	02/28/2022
	<i>Notes:</i>				
	6/11/19	Online resources will be maintained (ensure student enrollment is accurate-grade level, teachers, etc...).		Lisa Vaughn	06/01/2022
	<i>Notes:</i> Recurrence is also dependent on renewal dates and federal/ state/local funding				
	6/11/19	Teachers will utilize at least one online resource to track student progress.		Lisa Vaughn	06/30/2022
	<i>Notes:</i> Teachers will be trained in use of multiple online resources to assess students.				
	6/11/19	Teachers will maintain an updated data notebook.		Lisa Vaughn	06/30/2022

Notes: All content area teachers

A table of contents will be provided.

Math/ Reading/EC: EOG Goal Summary, EVAAS Teacher Dx, Star

Screening, NC CI Item

Analysis

Science/SS: EOG/FE Goal Summary, EVAAS Dx, School Net,

Other data sources might include Big Ideas Math, Moby Max, Study

Island, Common Lit, etc...

DEN group Table of contents:

MTSS Group plan

Attendance

Lesson Plans

Star Screening (Den group)

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Current implementation of MTSS focuses on meeting the needs of tier I, tier II and tier III students. Quarterly "universal screener" data reviews as well as Math180 Inventories, Check-ins, Interim Assessments and SchoolNet assessments will guide the placement of students in appropriate grouping with teachers and strategies to address areas identified for improvement.	Limited Development 09/07/2016		
<i>How it will look when fully met:</i>		<p>Teachers will focus on Foundational Core in the classroom on a daily basis. This will ensure that teachers are implementing effective practices and aligning them to the same standards and skills as other teachers in the school.</p> <p>A team has been selected to begin coaching staff/faculty on the new MTSS modules found in NCEES. This will help all teachers know what is expected for identifying students with specific learning disabilities and help support the needs of regular education students.</p> <p>Teachers will be more intentional with interventions directed toward Tier 3 students.</p>		Lisa Vaughn	06/17/2022
<i>Actions</i>			0 of 5 (0%)		
10/11/21		Written notification of the supports that students will be receiving will be sent home as needed.		Lisa Vaughn	06/17/2022
<i>Notes:</i>					
6/11/19		Facilitate and coach the implementation of the new MTSS standards.		Lisa Vaughn	06/30/2022
<i>Notes:</i>					
6/11/19		DEN time will be strategic in addressing academic deficits in tier 3 students.		Lisa Vaughn	06/30/2022
<i>Notes:</i>					
6/11/19		Maintain needed resources to support MTSS initiative (coach books, Math 180, Freckle, etc.)		Lisa Vaughn	06/30/2022
<i>Notes:</i>					
12/3/20		EC teachers will track and maintain records of student learning data to determine progress toward meeting individual student goals.		EC Teachers	06/30/2022

Notes: Programs which include the following are used to help collect data:

Easy CBM: Progress Monitoring

- STAR Reading: Progress Monitoring
- Readworks: Reading Comprehension
- Quizziz : Literary Elements Review and occasionally reading comprehension
- Commonlit: Reading Passages and Literacy Program
- EdPuzzle: Literary Elements Review or Introduction
- Google Applications: Quizzes, Short Answer Questions, Multiple Choice Questions
- Guided Notes
- Worksheets
- SchoolNet passages and questions, novel studies, short stories, etc.
- Vocabu-Lit (Co-teaching group only): Development of Word Study Skills and Vocabulary building

STAR Math: Progress Monitoring

- Delta Math: Response to Intervention Program of various skills
- Quizziz: Skills Review
- Google Applications
- Digital Task Cards
- Guided Notes
- Worksheets
- Manipulatives (pre-COVID), but I have created a few individual manipulatives this year
- Instructional Videos
- Edpuzzle: Skill Introductions or Review
- *Freckle-Math/reading
- *Prodigy Math
- *Read Works
- *Newsela
- *Ladders to Success Level G Math/Reading

Sign Posts

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Given current resources, faculty and staff work together to provide guidance and support for students. Student services faculty and staff collaborate with multiple departments and external agencies to provide support. Teachers in collaboration with support staff will provide various opportunities for enhancing the social and emotional needs of students.	Limited Development 09/07/2016				
<i>How it will look when fully met:</i>	Faculty/Staff will be more aware of the social-emotional needs of the students they teach. Through staff development faculty/staff will have a better understanding of the social-emotional needs of the student. A better understanding and protocol on how to support the social-emotional needs of the student.		Lisa Vaughn	06/30/2022		
Actions				0 of 6 (0%)		
10/12/21	All staff will complete the state mandated safe schools videos.		Lisa Vaughn	12/30/2021		
<i>Notes:</i>						
10/12/21	All teachers will complete Darkness to Light training.		Lisa Vaughn	06/17/2022		
<i>Notes:</i>						
10/12/21	Safe Promise Club will be established to support the SEL needs of the students.		Michele Powell	06/17/2022		
<i>Notes:</i>						
6/11/19	Mental Health training provided by county support teams		Michele Powell	06/30/2022		
<i>Notes:</i>	Timeline of training provided by the county Student Services team.					
6/11/20	Student services will consult and collaborate with teachers to assist in the development of a school-wide system for daily check-ins with students. This will take place in each class in hopes to address the social and emotional needs of the student. The data will be shared among the student's teachers as well as student services staff.		Student Services	06/30/2022		
<i>Notes:</i>						
10/12/21	Teachers and students will complete "Say Something" training.		Lisa Vaughn	10/31/2022		
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The School Improvement Team is voted on each year and representatives meet bi-monthly to discuss and communicate needs of the school to grade levels.	Full Implementation 10/12/2021		
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The School Improvement Team which consists of elected grade level members along with administration and student support services meet twice a month to discuss effective practices and the implementation of the School Improvement Plan.	Full Implementation 10/12/2021		

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The Principal conducts teacher observations based on the standards in the NCEES program. Feedback is provided in a timely manner. The principal also has access to Planbook and can provide feedback to teachers as needed knowing what the teacher has planned on a weekly basis.	Full Implementation 11/01/2021		

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date

Initial Assessment:	Each year data is analyzed to determine the needs of the school as they relate to professional development and school improvement needs. The data sources used include but are not limited to EOG scores, EVAAS reports and classroom observations.	Full Implementation 10/12/2021		
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Core Function:	Dimension C - Professional Capacity
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Effective Practice:	Talent recruitment and retention
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KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The protocol established by the Human Resources Department is followed to aid in the recruitment, evaluating and rewarding of staff. Teacher Match is the program used to gather applications to be reviewed for possible interviews. This program checks references and allows for recommendations to be uploaded for easy access of information. Administration works closely with teacher mentors to support beginning teachers. The NCEES program is used to evaluating all staff.	Full Implementation 10/12/2021		

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	<p>WLMS sends curriculum guides for each grade level to parents/guardians. WLMS communicates with parents through phone via "Black Board". Parent communication logs are used to record various forms of communication between teachers and parents (face to face meetings, email, phone conversations, academic progress reports, etc...). School and teacher websites provide information about upcoming events at the classroom and school levels. Parents are invited to participate in parent conferences and open-house events throughout the year. "Parent Advisory Council" meetings are offered four times each year. Teachers and parents are using Planbook.com to involve parents and guardians in student's academic experience. "Talking Points" is used by all teachers to communicate on a regular basis with parents.</p>	<p>Limited Development 11/02/2016</p>		
	<p>Priority Score: 3 Opportunity Score: 2</p>	<p>Index Score: 6</p>		
How it will look when fully met:	<p>Parent communication logs are completed and submitted to the principal monthly by all faculty. School and all teacher websites provide current and updated information from the classroom and school levels. Student services will attend open house nights and provide information about resources available to all students. Parents will be provided with training opportunities on how to access curriculum information using planbook.com, Power School, teacher and school web sites. Evidence will include copies of communication logs turned in monthly. Website updates will be checked by our media specialist on a monthly basis. Sign in sheets of parents and agendas from open houses and training opportunities.</p> <p>We feel like this is an ongoing process since each year we have a new set of parents who come into the school with our 6th grade students. These parents may need to be trained on how to access planbook, PowerSchool and teacher websites. Students services also continues to provide information to our parents throughout the school year.</p>		<p>Lisa Vaughn</p>	<p>06/30/2022</p>
Actions		<p>2 of 6 (33%)</p>		
<p>2/9/17</p>	<p>The school will provide opportunities for parents to be trained in how to access planbook.com, teacher websites, Power School and learning platforms for remote learning such as google classroom.</p>	<p>Complete 06/03/2021</p>	<p>Grade Level Chairs</p>	<p>06/30/2021</p>

	<i>Notes:</i> Designated location during multiple times throughout the year i.e open house, PAC meetings, sporting events.			
12/6/16	Media Specialist will check to insure information on each faculty members website is current/updated. Media Specialist will identify areas for improvement and communicate this with administration.		Media Specialist	06/09/2022
	<i>Notes:</i> Create a Google form or checklist to document completion.			
6/11/20	Teachers will contact a parent of each student he/she teaches within the first 4 weeks of the school year. This must be a positive contact and can be through email, phone call, postcard, etc.		Lisa Vaughn	06/17/2022
	<i>Notes:</i>			
2/9/17	Identify each grade level/exploratory chair who will maintain and submit communication logs. This can be accessed through Talking Points.		Lisa Vaughn	06/17/2022
	<i>Notes:</i>			
2/9/17	Student services will provide information for parents on services and resources provided. This will be through the school website, a pamphlet/newsletter, open house and/or parent/teacher conferences.		Lisa Vaughn	06/17/2022
	<i>Notes:</i> Media Specialist will add to the website a Student Services page. Student Services will be responsible for updating the website each 9 weeks. Create a handout/pamphlet to give to parents which includes staff and resources to be handed out during open house and/or parent/teacher conferences.			
6/11/19	Continue to provide support/resources to parents to enhance student learning which builds on all aspects of academic growth (enrichment and intervention).	Complete 06/03/2021	Lisa Vaughn	06/30/2022
	<i>Notes:</i>			
Implementation:		06/11/2019		
Evidence	9/19/2018 PAC 1 nights that address the parent assistance in planbook, powerschool and teacher websites. Pamphlets provided by student services.			
Experience	9/19/2018 Pursuing this objective took time and diligence on the part of all parties involved. We feel this is an ongoing process and each year there will be assistance needed in the different areas.			

Sustainability

9/19/2018

Each year new teachers will need assistance in making sure websites are created as well as help using PowerSchool and planbook.com. We also feel that the school will need to provide ongoing assistance to parents in how to use or access Planbook, PowerSchool and teacher websites. Our student services team will continue to provide information to parents and staff on evolving issues as well as support and resources they will provide.

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