

## Comprehensive Progress Report

**Mission:** Mission: Happy Valley School, in partnership with the community, educates all individuals to be responsible citizens in a global society. We are dedicated to provide a rigorous curriculum in a safe, nurturing environment.

**Vision:** Inspiring and advocating for students and their learning through continuous support and relationship that directly impact their education and well being.


**Goals:**

Every student at Happy Valley will have a personalized education through a tiered instructional system to deliver evidence based instruction aligned with student needs across all content areas.

Every core teacher at Happy Valley will have instructional team meetings, as measured by documented sign in sheets, to engage in strong teaching strategies and effective classroom practices which aligns with student needs across all content areas.

Every student at Happy Valley will have opportunity to celebrate academic and character trait successes monthly through out the school year to enhance self esteem and continued academic success.

Every student at Happy Valley will have increased opportunities from past years to participate in diverse activities outside of school.

 Activity in the last 1 months

! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
A1.09		The school expects students to participate in activities to develop skills outside of the classroom (e.g., service learning, clubs, athletics, enrichment opportunities, internships).(5090)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Beta Club  Give special attention to Boy and Girl Scouts to have students be more involved.  Starting a running club.	Limited Development 12/20/2018		
<i>How it will look when fully met:</i>		Upon Full Implementation, Happy Valley will offer multiple opportunities for students to enjoy school on a variety of practical and actionable levels while developing meaningful relationships with adults in the building.		Adam Windmiller	06/06/2020
<b>Actions</b>			<b>5 of 8 (62%)</b>		
3/28/19	Envirothon participation		Complete 03/26/2019	D. Berquist	05/01/2019
<i>Notes:</i>					
12/20/18	Collaborations with Caldwell Arts Council		Complete 06/06/2019	Pari Sadeghi	06/06/2019
<i>Notes:</i> JAM will be weekly after school					
12/20/18	Increase number of Beta Service projects		Complete 06/06/2019	Connie Sprouse	06/09/2019
<i>Notes:</i>					
12/20/18	Soil and Water conservation Poster and Essay Contest and Hydroponics Grant		Complete 02/22/2019	Anna Lee Potter	06/09/2019
<i>Notes:</i>					
12/20/18	STEM Club Offerings		Complete 06/06/2019	Anna Lee Potter	06/09/2019
<i>Notes:</i>					
12/20/18	Club offerings monthly			Dana Greene	06/09/2020
<i>Notes:</i>					
9/5/19	Try to create an after school running club.			Stefanie Keller	06/10/2020
<i>Notes:</i>					
9/5/19	Give additional assistance to Optimist Club to run after school sports on campus.			Adam Windmiller	06/10/2020

Notes:

<b>Core Function:</b>		<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>		<b>Curriculum and instructional alignment</b>			
	<b>A2.01</b>	<b>Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		<p>PLC meetings and last school year teachers shared effective practices at faculty meetings.</p> <p>To better prepare for the state taking away the</p>	Limited Development 09/12/2018		
<i>How it will look when fully met:</i>		<p>Upon full implementation, Happy Valley will have established instructional teams that will meet with the school administration and instructional facilitators at least two times per month. Teams will focus on vertical/horizontal alignment of the curriculum and student data in order to promote academic growth and a personalized education for all students.</p>		<b>Adam Windmiller</b>	<b>06/05/2020</b>
<b>Actions</b>			<b>2 of 5 (40%)</b>		
	12/20/18	Complete data notebooks	Complete 06/05/2019	Meredith Griffin	06/06/2019
<i>Notes:</i>					
	12/20/18	School wide instructional plan to purposefully focus on what we teach, how we teach it, and authentic literacy through the use of Mike Schmoker's book Focus	Complete 06/05/2019	Meredith Griffin	06/06/2019
<i>Notes:</i>					
	12/20/18	MTSS Lesson plans/student groupings/data shared and monitored		Barbara Fisher/Randy Seldomridge/Braylen Speagle	06/05/2020
<i>Notes:</i>					
	12/20/18	Scheduled time for collaboration and reflection in PLCs-ongoing		Barbara Fisher/Randy Seldomridge, Braylen Speagle	06/05/2020
<i>Notes:</i>					

9/5/19	Create a school wide Google Data Notebook that can be shared between teachers each year as the students progress through the grade levels.		Adam Windmiller	06/05/2020
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>			
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<b>Effective Practice:</b>	<b>Student support services</b>			
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!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	Limited development, to fully implement: MTSS meeting notes, focus groups (tiered tracked students), guidance classes to benefit at risk students, EC interventions, K-2 push-in times, lesson plans.			Limited Development 09/07/2016		
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<i>How it will look when fully met:</i>	At Happy Valley students are provided evidence based instruction aligned with individual needs through core curriculum, and programs including TARGET and Focus. teachers regularly focus on student data/progress based on common assessments available for each grade level (STAR, TRC, DIBELS, NC Check-Ins, Benchmarks).				Adam Windmiller	06/07/2019
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<b>Actions</b>				<b>7 of 8 (88%)</b>		
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2/6/17	Document specific interventions			Complete 04/25/2017	Meredith Belk	05/16/2017
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<i>Notes:</i> MTSS interventions are discussed at regular MTSS meetings. The last MTSS meeting was 4/25/17						
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2/6/17	Additional MTSS training			Complete 05/02/2017	Meredith Belk	10/24/2017
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<i>Notes:</i> Ms. Griffin attended district wide MTSS training on 2/16/17 and 3/16/17. Ms. Griffin also visited GFMS on 1/31 to discuss MTSS with Ms. Costin. A team from HVS went to Forest Hunt Elem on 5/2/2017 to see how they implement MTSS at their school.						
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2/6/17	Planbook Training			Complete 09/26/2017	Meredith Belk	10/31/2017
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<i>Notes:</i>						
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2/6/17	Data Sessions			Complete 05/31/2018	Meredith Belk	05/31/2018
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<i>Notes:</i>						
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2/6/17	PLC/PD-Lesson Plans Evaluation			Complete 06/08/2018	Meredith Belk	06/08/2018
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<i>Notes:</i>						
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9/14/18	All teachers at HVS will complete a book study on the book Focus Elevating the Essentials to Radically Improve Student Learning by Mike Schmoker.			Complete 06/03/2019	Meredith Griffin	05/31/2019
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<i>Notes:</i>						
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9/12/18	Selected HVS teachers will participate in County MTSS Cohort 1	Complete 05/01/2019	Profit, Cheek, Griffin, Greene, Sprouse, Hale	06/09/2019
<i>Notes:</i> Recurrence will be based on county scheduled meetings				
9/5/19	Have MTSS meetings every 6 weeks		Adam Windmiller	06/05/2020
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension C - Professional Capacity</b>			
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<b>Effective Practice:</b>	<b>Talent recruitment and retention</b>			
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	<b>C3.01</b>	<b>The principal celebrates individual, team, and school successes, especially related to student learning outcomes.(5165)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
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<i>Initial Assessment:</i>		Teachers are asked to share successful strategies at faculty meetings	Limited Development 09/12/2018		
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<i>How it will look when fully met:</i>		<p>Creation of Culture Club, Mrs. Griffin will publicly acknowledge teachers who are using strategies that work with students. Teachers will also start to acknowledge each other when they see coworkers using strategies that work.</p> <p>Happy Valley will also have established programs that recognize effort, growth and success that is directly related to school and curriculum.</p> <p>Happy Valley will establish a character ed. plan and reward students for certain character traits each month for October through May.</p>		<b>Adam Windmiller</b>	<b>06/05/2020</b>
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<b>Actions</b>			<b>6 of 10 (60%)</b>		
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9/12/18	Creation of a "shout out" board	Complete 10/18/2018	Meredith Griffin	10/20/2018
<i>Notes:</i>				
9/12/18	Mrs. Griffin will add "shout outs" to the "shout out board".	Complete 05/01/2019	Meredith Griffin	05/31/2019
<i>Notes:</i>				
9/12/18	Teachers will add "shout outs" to "shout out board"	Complete 05/01/2019	Ashley Whittington	05/31/2019
<i>Notes:</i>				
12/20/18	Honor roll//perfect attendance breakfast	Complete 05/01/2019	Meredith Griffin	06/06/2019
<i>Notes:</i>				
12/20/18	Positive student office referrals	Complete 06/06/2019	Meredith Griffin	06/06/2019

<i>Notes:</i>				
12/20/18	AR Student and Teacher Recognition (reader Wall of Fame, weekly incentives, Teache "Empowering Educator Training)	Complete 06/06/2019	Stefanie Keller	06/06/2019
<i>Notes:</i>				
12/20/18	End of Year grade level award ceremonies		Angie Warren	06/05/2020
<i>Notes:</i>				
12/20/18	Character Education recognition		Adam Windmiller	06/05/2020
<i>Notes:</i>				
12/20/18	Million Word Reader Status Incentive Program		Stefanie Keller	06/05/2020
<i>Notes:</i>				
12/20/18	Celebrate student growth through student led conferences		Josh Bowman	06/05/2020
<i>Notes:</i>				