

CALDWELL COUNTY SCHOOLS

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Update regarding 504 Plans and Remote Learning

Dear Parent (s) / Guardian (s):

Our progression into remote teaching and learning as a result of the pandemic has been rapid, with many unforeseen developments, one of which is the adaptation of Section 504 processes and plans to account for these changes. Here is an update of our plans at this time.

Whether your student is receiving instruction through *Caldwell Connect* (the all remote option) or through the hybrid model (two days in-person and three days remote), it is likely that certain accommodations and modifications contained within your student's Section 504 plan may not be immediately applicable. Conversely, students' responses to instruction in the remote learning environment may reveal necessary accommodations and modifications which were not necessary in the *in-person* learning situation, but are now essential.

At this time, the Section 504 plan in place for your student is the same plan which was previously in place for the 2019-20 school year, unless a recent meeting has been held to review / revise the plan. The following actions and expectations have taken place regarding Section 504 plans:

- Teachers serving your students this year have received the necessary accommodations and modifications appropriate and recognize that they are responsible for implementing those supports.
- Teachers have been informed that they should use their judgement and observations of their students during remote instruction to determine which accommodations and modifications are appropriate for in-person and remote learning situations.
- Teachers have also been informed to be observant for any additional needs which result from remote learning.

We encourage parents to:

- Be vigilant with regard to your student learner, as they may reveal or communicate needs to you which are "invisible" to the teacher while engaged in remote learning.
- Communicate with your student's teacher to address any concerns with regard to accommodations and modifications.
- Participate in the design of the Section 504 plan for your student when that meeting is scheduled.

Thank you for your patience and your participation as we grow, together, to incorporate remote teaching and learning into our current practices.

