

Comprehensive Progress Report

Mission:

Our mission is to build a solid academic foundation in a safe and caring environment.

Vision:

Gamewell Elementary School aspires to prepare our students to be educationally competitive and to become self-sufficient citizens of the 21st century.

Goals:

Identify students' academic strengths and weaknesses and provide supplemental instructional support and/or enhancement designed to meet their needs.

Analyze student performance data and other data sources to plan professional development and to drive decisions-making.

Increase communication between school and home to assist all families to fully engage in the learning of their children.

Recognize and manage student emotions and equip students with self-regulating strategies to guide them to manage those emotions.

Promote a school culture that focuses on social-emotional development, positive behavioral interventions, accountability, and mutual respect for all members of the school community.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)</p> <p>All teachers employ classroom management and reinforce classroom rules and procedures but not all are effective all the time. Long term subs, and natural attrition create voids in reinforcement.</p>	Limited Development 10/18/2022		
How it will look when fully met:		As a school we are implementing PBIS in all classrooms. Teachers will track behavior on Class Behavior sheets and follow the school wide practice and communication.		Sheri Little	06/30/2023
Actions			0 of 3 (0%)		
10/18/22	Teacher will copy the behavior spreadsheet and make one for the class. They will share it with appropriate staff and follow the steps to include parent contacts.			Cathy Barlow	11/30/2022
<i>Notes:</i> The spreadsheet is created once a year but teachers will input items regularly as they occur.					
10/18/22	Each nine weeks the spreadsheet will be cleared and started new.			Cathy Barlow	06/30/2023
<i>Notes:</i>					
10/18/22	Data will be collected and analyzed twice yearly to determine effectiveness.			Cathy Barlow	06/30/2023
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are currently implementing several new required curriculum components: Wit&Wisdom Foundations Heggerity	Limited Development 10/18/2022		
<i>How it will look when fully met:</i>		When all new curriculum has been fully implemented, each classroom teacher will have a daily schedule that includes all components. They will rely on the district guidelines and pacing guides but also use data to determine best pacing and practices for the students in the classroom.		Michelle Holder	06/30/2023
Actions			0 of 2 (0%)		
	10/18/22	Teachers will attend PD for W&W, Foundations, and Heggerity.		Cathy Barlow	06/30/2023
		<i>Notes:</i> One time training			
	10/18/22	Teachers will teach at a minimum Modules 1 and 2 of W&W		Cathy Barlow	06/30/2023
		<i>Notes:</i>			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings:</p> <ul style="list-style-type: none"> - will be held 3 times per year (BOY, MOY, EOY) - will be used to create intensive and supplemental intervention groups - all teachers will be involved in creating and teaching intervention groups 	Limited Development 10/20/2022		
<i>How it will look when fully met:</i>		<p>We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings:</p> <ul style="list-style-type: none"> - will be held 3 times per year (BOY, MOY, EOY) - will be used to create intensive and supplemental intervention groups - all teachers will be involved in creating and teaching intervention groups <p>Results should increase grade level proficiency and growth.</p>		Sheri Little	06/30/2023
Actions			0 of 2 (0%)		
	10/20/22	<p>We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings:</p> <ul style="list-style-type: none"> - will be held 3 times per year (BOY, MOY, EOY) 		Hannah Tulburt	06/30/2023
<i>Notes:</i>					
	10/20/22	Data review will be used to create intensive and supplemental intervention groups		Cathy Barlow	06/30/2023
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All grade level teachers will be implementing new reading curriculum this year. Teachers have and are receiving professional development on the the following to better align instruction to the the individual learning needs of all students.</p> <p>Wit & Wisdom (k-5)</p> <p>LETRS (K-5)</p> <p>Fundations (k-3)</p> <p>Heggerity (K-3)</p>	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>		It will take years to fully implement all of these things into every classroom. Teachers will be able to identify learning struggles, diagnosis reading deficiencies, adjust instruction or implement interventions and students will grow in ability and grade level proficiency.		Michelle Holder	06/30/2023
Actions			0 of 4 (0%)		
	10/19/22	Wit and Wisdom (all grade level teachers will complete professional development) Launch PD Lesson and Study PD		Cathy Barlow	06/30/2023
<i>Notes:</i>					
	10/19/22	Fundations will be used in all K-3 Classrooms		Michelle Holder	06/30/2023
<i>Notes:</i>					
	10/19/22	MTSS Data Meetings will be held 3 times per year to evaluate student progress and determine need for supplemental and or intensive interventions. BOY, MOY, EOY		Hannah tulburt	06/30/2023

Notes:

10/19/22 LETRS - Units 3 and 4 in the fall of 2022
LETRS - Units 5 and 6 in the Spring of 2023
LETRS - Units 7 and 8 in the fall of 2023

Cathy Barlow

01/30/2024

Notes:

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>This can be partially accomplished in current policy/budget. With the increase in mental health in children, each school needs a students services team consisting of nurse, counselor and social worker. With the current allotment, schools share these critical positions and we are able to do little more than triage.</p> <p>All classroom teachers conduct a check in of student well being each day. Concerns or troubled behavior is sent to the student services personnel for triage.</p>	Limited Development 10/19/2022		
How it will look when fully met:			<p>This can be partially accomplished in current policy/budget. With the increase in mental health in children, each school needs a students services team consisting of nurse, counselor and social worker. With the current allotment, schools share these critical positions and we are able to do little more than triage.</p>		Sheri Little	06/30/2023
Actions				0 of 1 (0%)		
10/19/22			Daily Check-Ins		Sherry Little	06/30/2023
Notes:						

	KEY	A4.16	The school develops and implements consistent, intentional, and ongoing plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently grade levels create class lists and recommendations for the next grade level, grade levels meet to discuss the plan to transition to the next grade. Middle school transition for 5th graders begins in early spring each year. Kindergarten screening takes place in the spring to determine readiness. All grade levels have end of year data meetings to analyze and plan for the upcoming year.	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>			Students will be prepared and teachers will be ready for the students when they arrive in August. There should be little surprise about the ability levels of students when they start school.		Michelle Holder	06/30/2023
Actions				0 of 3 (0%)		
	10/19/22	Kindergarten Screening			Michelle Holder	06/01/2023
<i>Notes:</i>						
	10/19/22	Middle School tour, registration and family night			Sheri Little	06/01/2023
<i>Notes:</i>						
	10/19/22	End of Year Data Analysis			Hannah Tulburt	06/30/2023
<i>Notes:</i>						
Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Strategic planning, mission, and vision				
	KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Efforts are being made at the district level to support School Improvement. The district has collectively created and shared the strategic plan with schools.	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>			This goal may never be "fully" implemented. This is an ongoing cycle of tasks, evaluations and analyzing data and practice.		Michelle Holder	06/30/2023
Actions				0 of 1 (0%)		
	10/19/22	Attend, participate and implement all district wide action steps for school improvement. These meetings are quarterly.			Cathy Barlow	06/30/2023

Notes:

KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The GES leadership team meets twice a month, PLC's meet weekly and Student Services team meets every other week.	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>		The GES leadership team meets twice a month, PLC's meet weekly and Student Services team meets every other week.		Michelle Holder	06/30/2023
Actions			0 of 1 (0%)		
	10/19/22	The GES leadership team meets twice a month, PLC's meet weekly and Student Services team meets every other week.		Cathy Barlow	06/30/2023
Notes:					

Core Function: Dimension B - Leadership Capacity

Effective Practice: Distributed leadership and collaboration

KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All teachers have set planning in the master schedule and have duties as assigned.	Limited Development 10/20/2022		
		Priority Score: 2 Opportunity Score: 3	Index Score: 6		
<i>How it will look when fully met:</i>		The master schedule and daily implementation of the schedule provides proof that this objective has been met. https://docs.google.com/spreadsheets/d/1Tdx-HTHCM-wzju8H-5Hb22qlym39jGoB2uJMXgDkkgM/edit#gid=0	Objective Met 10/20/22	Michelle Holder	08/29/2022
Actions					
	10/20/22	Master Schedule created and shared that provides planning and duties.	Complete 08/26/2022	Cathy Barlow	08/29/2022

Notes:

Implementation:		10/20/2022		
Evidence	10/20/2022 https://docs.google.com/spreadsheets/d/1Tdx-HTHCM-wzju8H-5Hb22qlym39jGoB2uJMXgDkkgM/edit#gid=0			
Experience	10/20/2022			
Sustainability	10/20/2022 - Next summer he schedule will reflect any changes needed.			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings:</p> <ul style="list-style-type: none"> - will be held 3 times per year (BOY, MOY, EOY) - will be used to create intensive and supplemental intervention groups - all teachers will be involved in creating and teaching intervention groups 	Limited Development 10/20/2022		
How it will look when fully met:		<p>We have had school wide data meetings with grade level MTSS teachers, school psychologist, administration, and student services. These data review meetings:</p> <ul style="list-style-type: none"> - will be held 3 times per year (BOY, MOY, EOY) - will be used to create intensive and supplemental intervention groups - all teachers will be involved in creating and teaching intervention groups <p>Results will show an increase in grade level proficiency and growth.</p>		Sheri Little	06/30/2023
Actions			0 of 2 (0%)		
10/20/22		Data meetings will be held 3 times per year (BOY, MOY, EOY)		Cathy Barlow	06/30/2023
<i>Notes:</i>					
10/20/22		Data will be used to create intensive and supplemental intervention groups		Hannah Tulburt	06/30/2023
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teacher retention is a high priority. This school has had a high turnover rate for the last 2 years. The goal for each year will be to maintain 90% of the current staff (natural attrition and retirement notwithstanding) in the next school year.	Limited Development 10/19/2022		
<i>How it will look when fully met:</i>		Current teachers will be happy and have a positive attitude towards the students and families in the GES district. They will want to remain at GES.		Michelle Holder	06/30/2023
Actions			0 of 2 (0%)		
10/19/22	Celebrate Accomplishments			Cathy Barlow	06/30/2023
	<i>Notes:</i> At all leadership or faculty meetings, we will celebrate personal and professional accomplishments.				
10/19/22	Increase in staff membership in the GES PTO			Jessica Overmyer	06/30/2023
	<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		GES has Title 1 math and reading nights where at parents are given knowledge and materials to assist with instruction at home. One of these will be in the fall of 2022 and and one in spring of 2023.	Limited Development 10/20/2022		
<i>How it will look when fully met:</i>		GES has Title 1 math and reading nights where at parents are given knowledge and materials to assist with instruction at home. One of these will be in the fall of 2022 and and one in spring of 2023.		Michelle Holder	06/30/2023
Actions			0 of 2 (0%)		
	10/20/22	Fall Title 1 Family Night		Cathy Barlow	11/30/2022
	<i>Notes:</i>				
	10/20/22	Spring Title 1 Family Night		Cathy Barlow	05/30/2023
	<i>Notes:</i>				